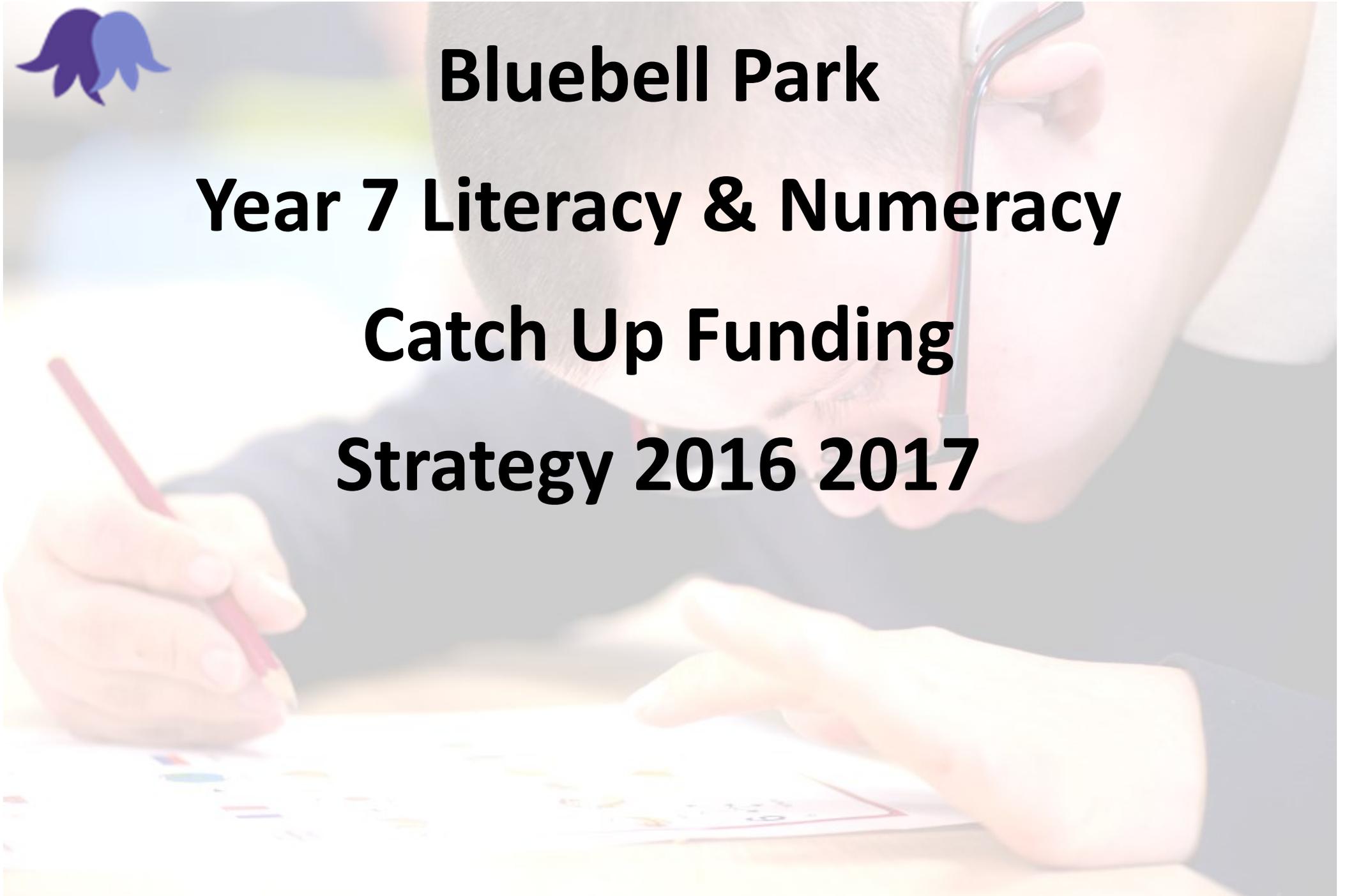




Bluebell Park
Year 7 Literacy & Numeracy
Catch Up Funding
Strategy 2016 2017





Bluebell Park—Year 7 Literacy and Numeracy Catch Up Funding 2016 2017

The Year 7 Catch Up Funding is used to support pupils who have not achieved level 4 by Year 7. We use it in a number of ways to best support the pupils we have here at Bluebell Park.

No. of pupils 2016 2017	12	Funding allocation	£6,000
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The pupils' have a range of needs including severe learning difficulties, complex learning difficulties, autistic spectrum condition and profound and multiple learning difficulties. We endeavour to promote a functional approach to literacy and numeracy for our pupils which encourages practising in real life contexts including the local and wider community.

In their guidance, 'Literacy and Numeracy Strategies' (DfE, Nov 2012), the Government suggest effective ways to utilise the Catch Up Funding. Whilst none of the research is specifically gathered from schools for pupils with severe and complex learning difficulties, some precepts are applicable. For instance, they recognise that '**Coaching teachers/teaching assistants in specific teaching strategies significantly raises outcomes**' and '*Success with some pupils with the most severe problems is elusive, and this reinforces the need for skilled, intensive, one-to-one intervention for these pupils*'. For our pupils, the most important resource available to help raise outcomes is the skills of the person delivering support. We utilise this approach in some of the way that we target the funding.

Because of the complexities of our pupils' needs, a range of evidence is necessary to show progress and achievement. We always strive to celebrate the successes of our pupils, no matter how small, and through case studies and qualitative studies we are able to highlight some of the achievements that they make through the interventions put in place.



Year 7 Catch Up Funding

Planned allocation for funding - Bluebell Park School 2016/2017

Year 7 Catch Up Funding is provided to support pupils in Year 7 who have not reached Level 4 in English or Maths by the end of KS2. At Bluebell Park we use this in a number of ways to best meet the individual needs of our pupils in Year 7.

Bluebell Park has 12 pupils in Year 7 in 2016/17.

Total amount of money received: £6,000

Amount	Resources purchased	Planned outcome	Closing the gap area for improvement	How to measure Impact
£165	Identified iPad APPs for literacy and numeracy – Mathletics and readers scheme	Pupils are able to continue work at home with parents around basic skills for those pupils working at this level	Improved pupil progress and pupil development	Access to APP, review of attainment evidence gathered from APP
Review of impact				
£200	Delivery of Jolly Phonics training from trainer	Teaching staff and teaching assistants are able to develop knowledge around a method of phonics delivery	Improved teaching	Attendance at training event, evidence of delivery from planning and lesson observations. Monitoring of pupils phonics acquisition through recording of data
Review of impact				
£200	Identified Jolly Phonics training to support delivery of phonics based approach	Teaching staff are able to deliver phonics work from training	Improved teaching	Evidence of delivery from planning and lesson observations. Monitoring of pupils phonics acquisition through recording of data
Review of impact				
£3705 (school supplement additional funding)	Additional TA support for class to enable pupils to access curriculum	Pupils are able to access experienced support to enable them to develop their readiness for learning in functional literacy and numeracy	Improved pupil progress and pupil development	Pupils engagement in lessons is increased and evidenced through decrease in challenging behaviour as evidenced in SLEUTH recording system
Review of impact				
£230	A range of sensory resources purchased to enable pupils working below P4 to access developmental Literacy and Numeracy skills	Pupils are able to access developmental Literacy and Numeracy skills within curriculum delivery	Improved teaching Improved pupil progress and pupil development	Pupils engagement in lessons is increased and evidenced through decrease in challenging behaviour as evidenced in SLEUTH recording system
Review of impact				
£1,500	Enrichment groups for pupils delivered by appropriately qualified and experienced staff and supplemented through additional staffing for one afternoon per week	Small, focused groups able to be delivered targeting individual pupil needs	Improved teaching Improved pupil progress and pupil development	Pupils have bespoke delivery around their functional use of Literacy and Numeracy in a social group setting
Review of impact				
£6000				