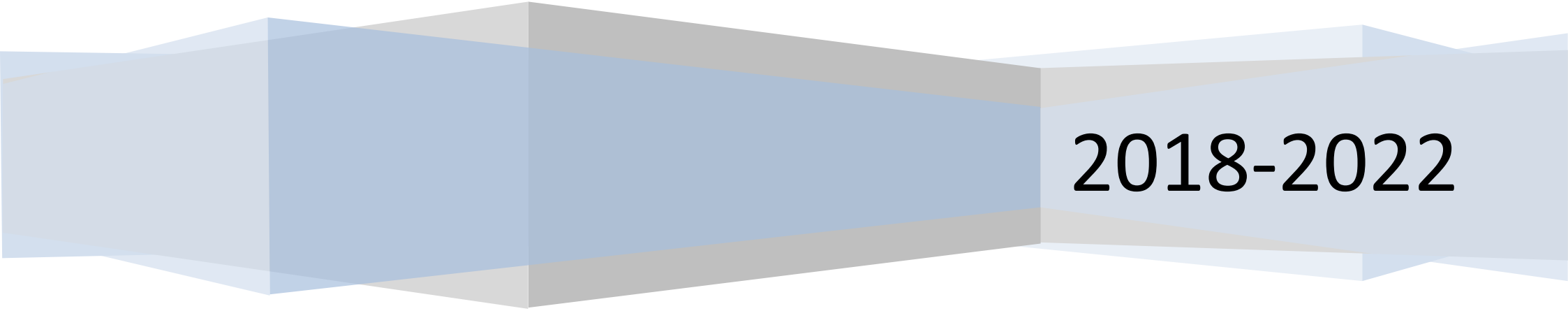


Knowsley

Bluebell Park Curriculum

“Learn about our world, care for others and celebrate achievement”

Bluebell Park and TLR Team



2018-2022

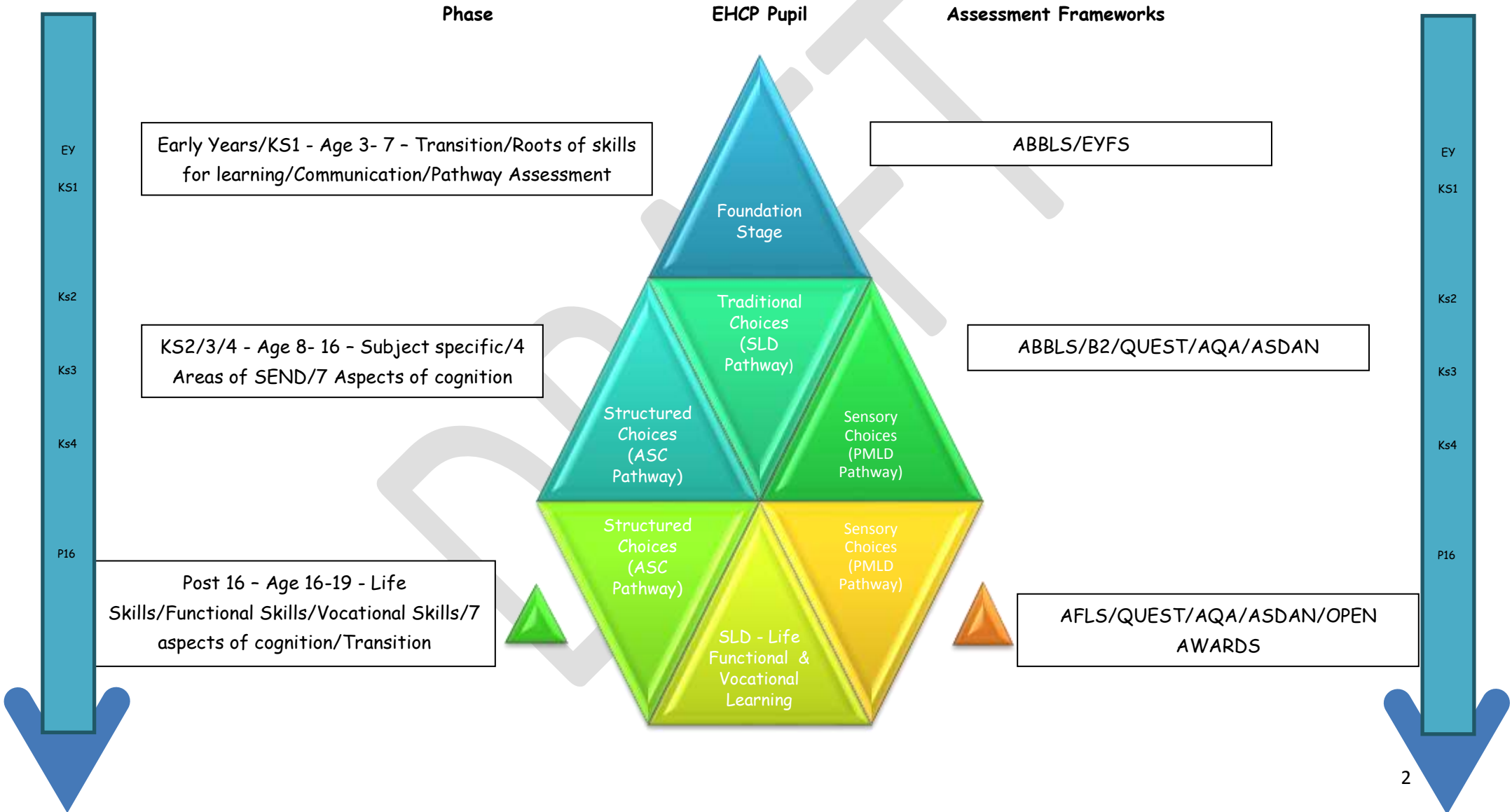


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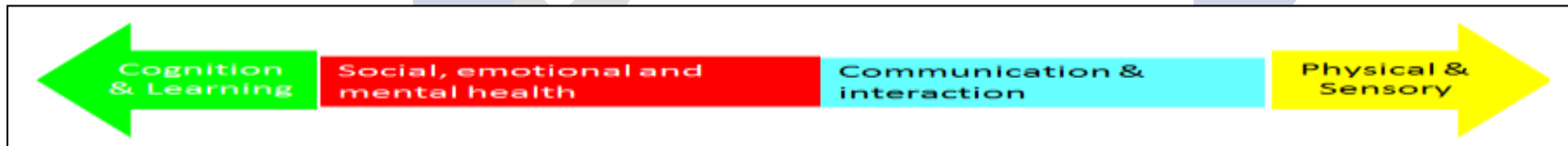
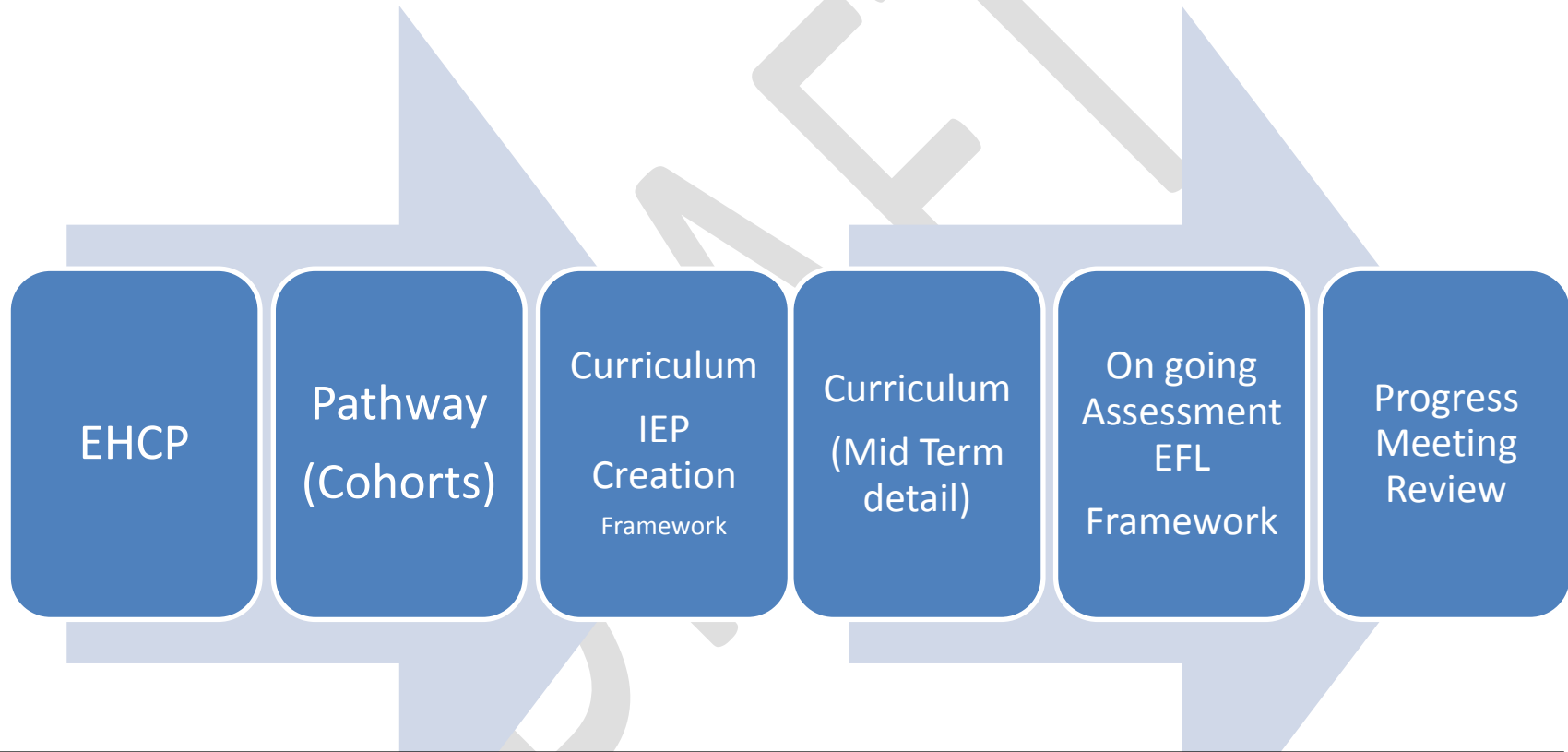


BLUEBELL PARK CURRICULUM PATHWAY





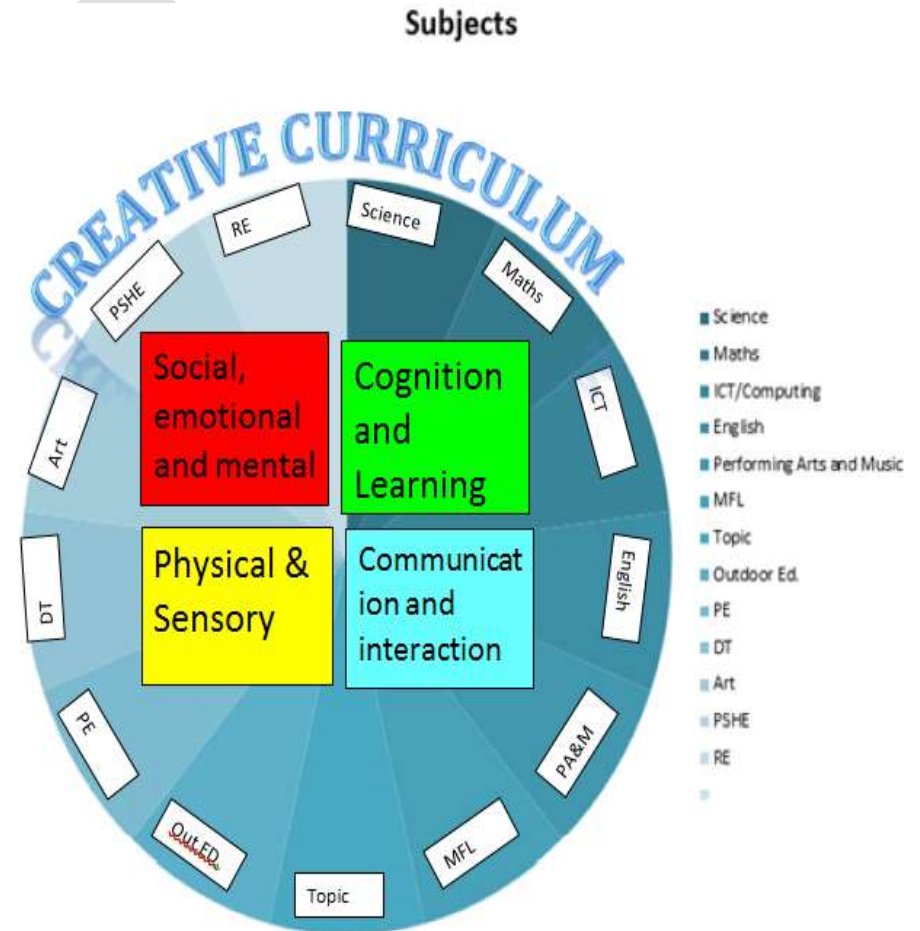
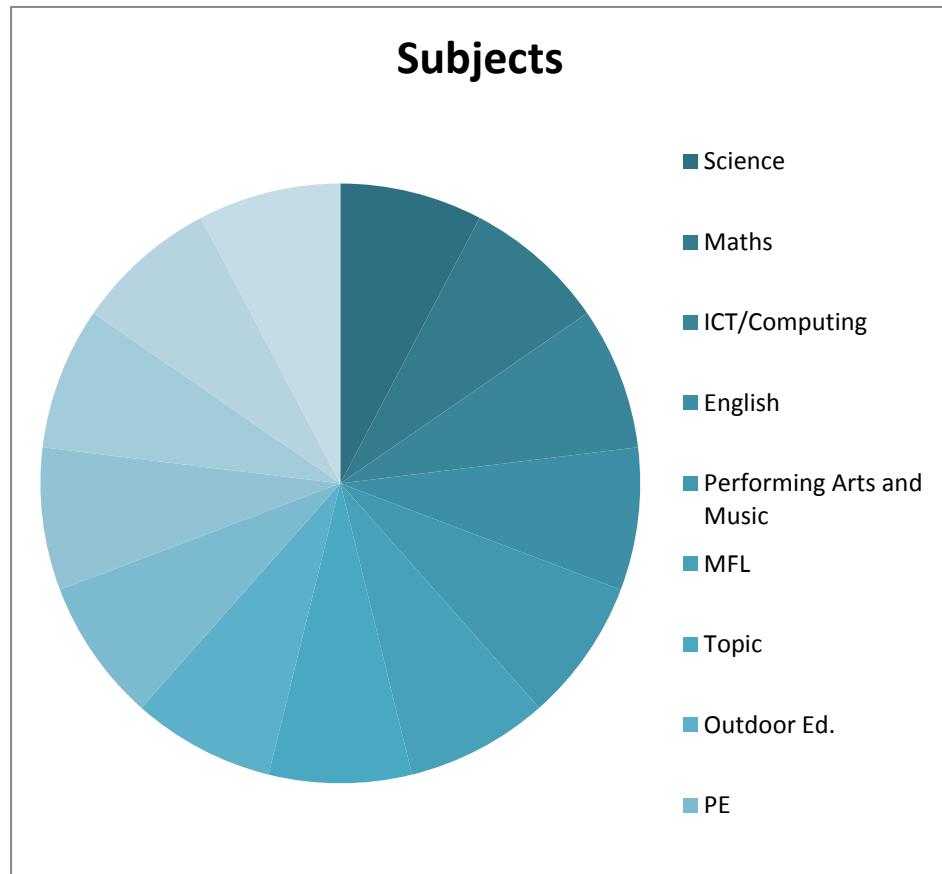
WHOLE SCHOOL BLUEBELL PARK CHILD CENTRED PROCESS





Reporting Assessment & Links to Subjects

Teaching our pupils are on an individual basis and concentrate around the 4 areas of SEND. Subjects are the vehicles in which we teach our young people. Our curriculum is the creative ways in which we use the vehicle to gain great progress within their four areas. Subject areas naturally fall in to the below areas however each child is taught one of the four areas down to their need and IEP.:



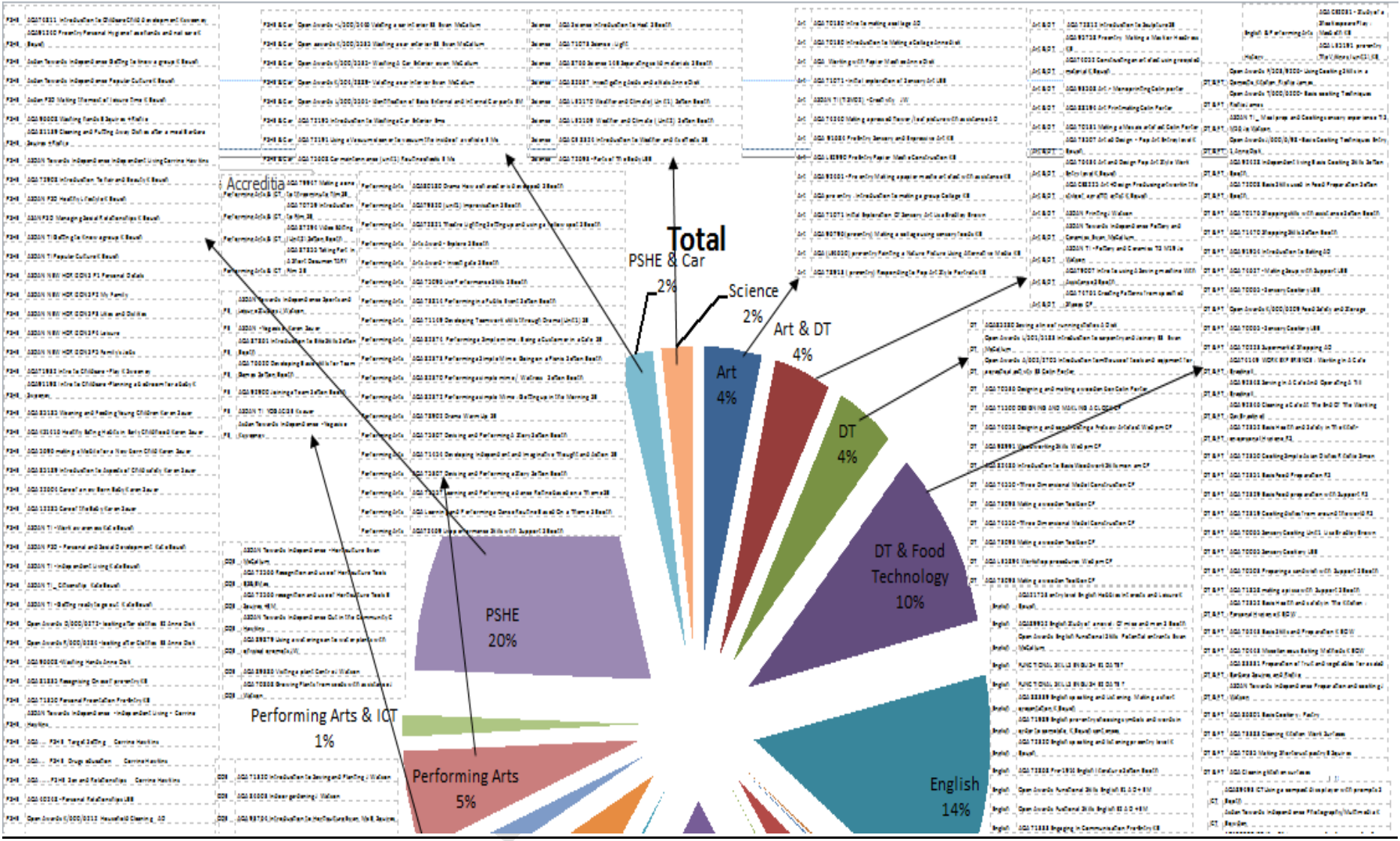


WHOLE SCHOOL BLUEBELL PARK TOPIC CYCLE OVERVIEW

	Week 1	Autumn	Spring	Summer
1st Year 2018/2019 2022/2023	<u>New team, time Table & Safety</u>	<u>Celebrations</u> Every Day Celebrations National Festivals Who? What? Where? When? Why? Calendars Life's Celebrations	<u>Past, Present & Future</u> Dinosaurs Time & Time Travel Inventors A Walk in time Air transport through time/Space	<u>Up, up and Away</u> Seaside Holidays of the past Journeys Transport Road Safety Foreign Features/World Cup
2nd Year 2019/2020 2023/2024	<u>New team, time Table & Safety</u>	<u>House and Home</u> Functional rooms/Castles Liverpool British Values Invaders and settlers Grand Designs	<u>Fantasy Worlds</u> Once upon a time Super Hero's Traditional tales Imagination Fact or fiction	<u>Fun and Games</u> Circus is in Town Piecing the Puzzle Fun Facts Olympics Hobbies/Leisure
3rd Year 2020/2012 2024/2025	<u>New team, time Table & Safety</u>	<u>Fires</u> Cubs/Brownies Safety & Safeguarding Environments Climates The Great Fire	<u>Changes</u> Seasons Feelings & Emotions The Rules Ages of Man Puberty	<u>Wonderful Weather</u> Pirates Water Rainforest Using the Weather Sustainability
4th Year 2021/2022 2025/2026	<u>New team, time Table & Safety</u>	<u>Important people</u> Me and my school/All about me Family Friends/People who help us Our community Building Relationships Famous People	<u>Farm to Fork</u> Animals/Life Cycles Mini Beasts Picnics Growing Digestion	<u>Pupil Led Topic</u> Creative Crayons Different Worlds Your choice Charities Aspirations



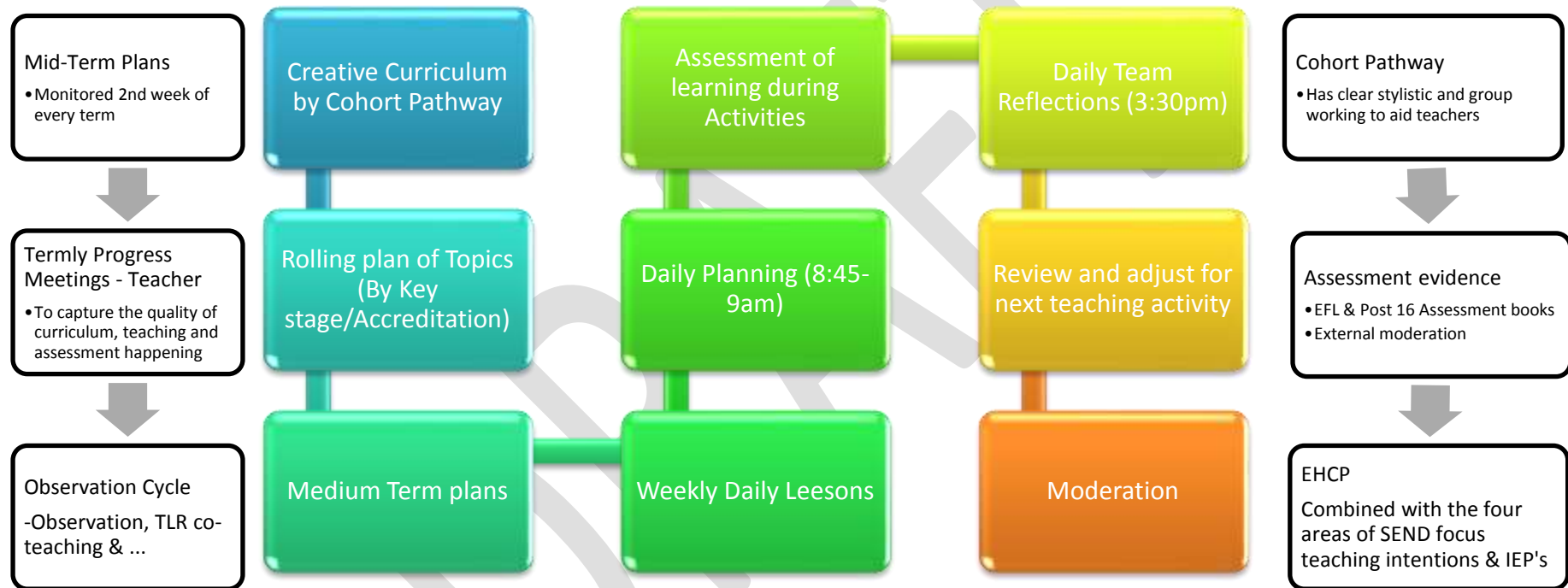
	Autumn	Spring	Summer
1st Year 2018/2019 2022/2023	<u>Celebrations</u> EY Nativity stories KS1 Nativity Stories KS2 Putting on a Xmas Nativity KS3 Serious Fun KS4 Chatter Box Rooms Post16 Improvisation, Status and Devising	<u>Past, Present & Future</u> EY KS1 KS2 Space Journey KS3 Time Travel KS4 Greek Theatre Post16 Technical Theatre	<u>Up, up and Away</u> EY KS1 KS2 Dance KS3 WWII KS4 Puppetry Post16 Street Theatre
2nd Year 2019/2020 2023/2024	<u>House and Home</u> EY KS1 Dance KS2 Den Making KS3 (Serious Fun)Dark wood Manor/Ghosts KS4 (Serious Fun)Masks Post 16 (Serious Fun)Instillations	<u>Fantasy Worlds</u> EY Costume & story KS1 Once upon a time KS2 Super Hero's KS3 Story telling KS4 Story Telling Performance Post 16 CanterburyTales/Mysteries/Pantomi	<u>Fun and Games</u> EY Circle Games KS1 Circus Games KS2 Circus KS3 Mime KS4 Improvisation Games Post 16 Commedia Del Arte
3rd Year 2020/2012 2024/2025	<u>Fires</u> EY Camp fire games/singsongs KS1 Camp fire games KS2 Camp fire games KS3 Dracula KS4 Grand Guignol Post 16 Stage Fighting	<u>Changes</u> EY KS1 KS2 Dance KS3 Dirty Clothes KS4 Sparkle Shark Post 16 Forum Theatre	<u>Wonderful Weather</u> EY Life for me KS1 KS2 KS3 Water Journey/Odyssey/Treasure Is KS4 Expressive Arts Post 16 Theatre in Education
4th Year 2021/2022 2025/2026	<u>Important people</u> EY KS1 KS2 KS3 Build a Character KS4 Shakespeare Post 16 Practioners	<u>Farm to Fork</u> EY Animal Games KS1 Animal Games KS2 Oliver/Food Glorious Food KS3 Melodrama/Food Glorious food KS4 Berkoff and Devised Post 16 Physical Theatre	<u>Pupil Led Topic</u> EY KS1 KS2 Dance KS3 Intro to Drama/Freeze Framing KS4 Devised Theatre/Play Writing Post 16 Devised Theatre



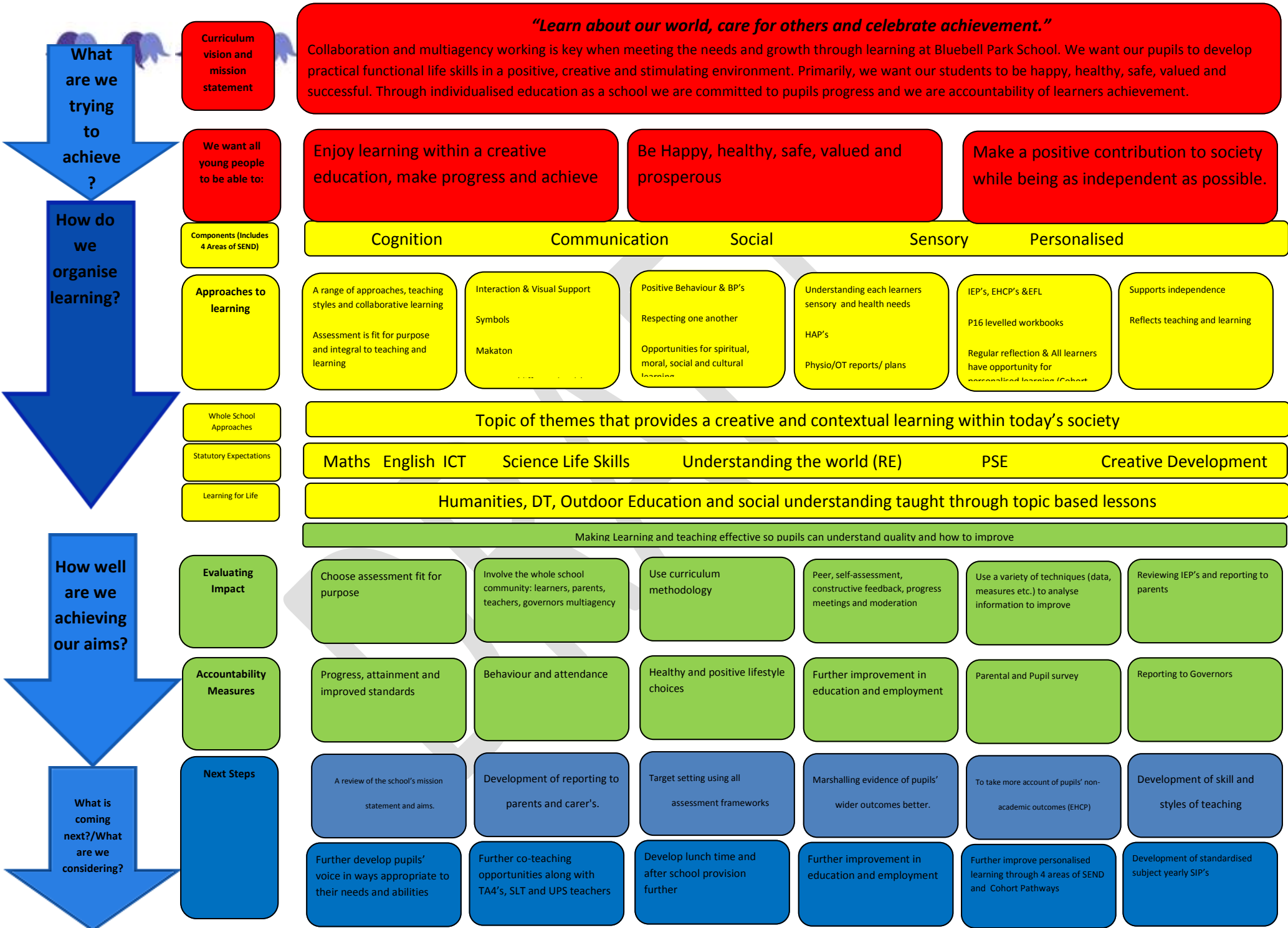


Planning and Assessment

Class teams, teachers, specialists and Multiagency (including SaLT, OT, Physio & Health) use the curricula, rolling plan of topics, the learners Education, Health and Care Plan (EHCP) and the learners Individual Education Plan (IEP) to design appropriate and relevant medium term plans for groups of learners which are reflective of specific needs and interests of class groups and individual learners.



Medium term plans are used as the foundation for weekly/daily teaching activities. Class teams use the morning planning time to discuss and refine the activity against the essential outcome. Throughout the week class teams, led by the teacher, will make adaptations and amendments to the planned teaching and learning activities via assessment for learning, marking, feedback and class team reflections. These will be captured within post 16 booklets of work and/or the Evidence For Learning Application.





Bluebell Park School

Class Maple U4



	8:45 9	9- 9:30	9.30—10.30 <small>Session 1</small>		11.00—12.00 <small>Session 2</small>			1.30 —3.10 <small>Session 3 Session 4</small>	3:10— 3:30	3:30— 3:45/4.00				
	IEP Class Discussion		Reister/settle activities/Communication/1:1 reading sessions		Break/Communication/Tasks/Maths		Lunch/Social time		Change of Position		<small>Session 5</small>			
Mon											Swimming	Swimming	ICT/Dark Room	
Tues											English/Light Room	Maths	<i>Topic</i>	
Wed											Food Technology	Food Technology	Science	
Thurs											Rebound/MOVE	Media/ICT/ English	English/Drama	
Fri											PE/Green Learning	Topic	Groups/Social Learning	
									TRANSITION: Going Home routines (Getting ready for the outside world)					
									Expanding Practise Meetings					
									Class environment focus					
									Nest meetings					
									Cross phase meetings					
									Class Ready for Monday					





Example IEP

Bluebell Park - IEP FOR KEY STAGES 1-4		
Name: AN Other Smith	Class: Z3	Term/Year: Spring 2018
Cognition and Learning:		
Outcome		Origin
1. AN Other will begin to work out the sum of 2 quantities in a range of situations.		Nupt L1c
2. AN Other will collect the correct amount of equipment for a small group in a range of situations.		USA PB
3. AN Other will begin to understand half in practical situations.		SSM L1
4. AN Other will use a shopping list to find items in a supermarket.		PP EL1
5. AN Other will begin to use money in a practical situation.		PP EL1 EHCP
Communication and Interaction: (SALT Input)		
Outcome		Origin
1. AN Other will continue to copy over his name and letters.		Wk P7
2. AN Other will begin to make predictions about texts.		Reed L1c
3. AN Other will speak clearly and slowly when talking to peers and adults.		SPK PB
4. AN Other will begin to type a word into a search box when given a written word to copy.		EHCP/SALT
Physical & Sensory (Medical input, OT Input)		
Outcome		Origin
1. AN Other will begin to get changed with less prompts from an adult.		EHCP
2. AN Other will develop an awareness of others when playing team games.		
Social, Emotional and Mental Health:		
Outcome		Origin
1. AN Other will complete a short activity with less prompts from an adult.		Statement
2. AN Other will begin to use the toilet symbol to request to go to the toilet.		Aspiration
3. AN Other will find the correct piece of equipment to complete a task.		PP EL1
4. AN Other will wash his hands after using the toilet.		EHC
5. AN Other will use a now/next board to complete a task as independently as possible.		EHC

EHCP Targets
1. AN Other's interpersonal skills will develop to enable him to work and play co-operatively within a group situation and to establish and maintain friendships.
2. AN Other will continue to develop his learning skills in all aspects of the curriculum at a rate commensurate with his cognitive ability.
3. AN Other will improve his ability to manage transitions and changes to his routine during the school day.
4. AN Other's self-help skills will be maintained and his independence will be encouraged within the scope of his health and medical needs, managing his storms at school and at home.
5. AN Other will be able to use his concentration and attention skills to facilitate his ability to play and learn.
6. AN Other's fine and gross motor skills will be monitored and adaptations put in place to enable him to access the curriculum and to participate in social activities.
Parents/Carer Comments:
Class teacher:
Date: 11.04.2018



Mid Term Planning Template

Bluebell Park

Unit of Work/Medium Term Plan

Class:



Term:

Subject:

Key Vocabulary

Topic/ Focus



Learning Objectives	The Lesson - Activities and examples			Resources & Cross Curricular Links
	Traditional Pathway: Activities (examples), differentiation	Structured Pathway: Activities (examples), differentiation	Sensory Pathway: Activities (examples), differentiation	

