



Bluebell Park

Prospectus

2018/2019

“Learn about our world, care for others and celebrate achievement”



Bluebell Park School

Prospectus

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Welcome to Our School

A very warm welcome to Bluebell Park School

We thank you for considering our school for your child. We offer a diverse and specialist curriculum where child will be the centre of all learning and decisions.

We have very high quality state of the art facilities and a highly skilled and dedicated staff. We think that the education we provide should be challenging but fun and our community values mean we are keen to involve the wider community of Knowsley and beyond.

We hope this prospectus gives you a taste of the diverse and rich activities and opportunities on offer at Bluebell Park. We hope you also get a sense of how much fun we have here and how that benefits our learning. If you require any further information please do not hesitate to contact school.

Many thanks,

Jamie Campbell

Headteacher



About Our School

Bluebell Park is a purpose built special school which educates pupils with Educational Health and Care Plans (EHCP) and high level complex medical needs.

This includes severe learning difficulties, physical, medical difficulties and severe Autistic Spectrum Conditions and high need complex medical needs.

We educate children aged 3–19 years of age, offering part time places for nursery aged children (3-4) and full time Post 16 curriculum (16–19)

Pupils at Bluebell Park are grouped according to need but within the appropriate Key Stage / age range.

Our Mission Statement

“Learn about our world, care for others and celebrate achievement”

Aims of School

- To provide an excellent education in a supportive environment
- To provide a broad and balanced curriculum through effective teaching strategies which are relevant to every pupil.
- For parents, pupils, staff and other professionals to enhance the life of Bluebell Park
- To promote and support inclusive educational opportunities for pupils both within Bluebell Park and other learning environments
- For the life and work of Bluebell Park to be valued as an integral part of the community
- For pupils to become as independent as possible, providing functional skills for all.



Admissions Criteria and Transition to School

Admissions

All pupils who attend Bluebell Park will need to have an Educational, Health and Care Plan. Your child's school place will be determined by the Knowsley Inclusion Team who can be contacted on **0151 477 5145**.

Parents/Carers are welcome to come and visit the school to help make a decision as to whether you feel that Bluebell Park would be the best setting to meet your child's needs. Please contact the school office to arrange an appointment , **School Office: 0151 477 8350**.

There will be a number of forms to complete on admission this will be given to you when we are ready to start transition.

If your child is starting school in September there will be a Welcome Meeting for new parents/carers to discuss all of the relevant information and someone will be available to help you complete forms etc....

If your child starts school during the school year we will meet with you prior to them beginning their transition at a mutually convenient time.

Transition

When your child has their place confirmed at the school we will liaise with your child's current setting to arrange a transition timetable. These sessions will start no earlier than the half term they are due to start Bluebell Park. As every child is very different we offer a range of options, but we request that some of the sessions are supported by staff from the setting where they currently attend. This ensures we have as much information as possible and the start of Bluebell Park is a positive one and your child is happy.



Organisation of the School and The School Curriculum

The School Day

- 9.00am - 9.30am - Pupils arrive on transport and Registration
- 9.30am - Lesson 1
- 10.45am - Break
- 11.00am - Lesson 2
- 12.00pm - 1.30pm – Dinner time
- 1.30pm - Lesson 3
- 2.20pm - Lesson 4
- 3.20pm - Pupils leave on Transport for home

The school has 4 departments each managed by an Assistant Head Teacher (AHT). Pupils will follow an adapted curriculum with interventions that ensure your child reaches their full potential.

Lower School (Primary including EYFS) – AHT – Joanne Watson

Our Department consists of ten classes in which classroom organisation can vary from individual year groups and mixed age range classes within the key stage, depending on pupil intake each year.

Our curriculum is delivered using the Early Years Foundation Stage for Nursery and Reception age pupils and delivery of P Scales (attainment targets for pupils with SEN) for Key Stage 1 and 2 pupils. Some pupils may be working at Level One or above of the National Curriculum. We include focus areas to develop communication (PECS symbols, Makaton and whole communication approaches) as well as supporting pupils using positive behaviour strategies (Behaviour for Learning).

Our friendly and caring staff are committed to seeing every pupil achieve their full potential. We encourage our pupils to develop knowledge, skills and confidence by delivering a full and creative curriculum that provides opportunities for pupils to learn in a safe environment. We maintain excellent relationships between staff, pupils and parents/carers and are proud of our school, always striving to improve.

Upper School (Secondary) – AHT- Teri-Ann Steele

The Upper School Department comprises a mix of classes in Key Stage 2, 3 and 4. The Key Stage 2 and 3 classes follow a topic based curriculum which rotates on a termly basis. The core subjects of English, Maths, Science and Computing are delivered in individual classes with work differentiated accordingly to allow all pupils to access the curriculum. Key Stage 4 classes operate by working on accredited units such as Asdan and AQA Certificates which incorporate core subjects in various ways. Throughout upper school work is delivered in small groups using pupils preferred learning styles in a range of tasks and activities.

Across the department teachers use individual statement objectives to help formulate IEPs for pupils. These are developed in conjunction with the pupils and their parents to ensure that pertinent and appropriate targets are worked towards each term.

The upper school department follows the Whole School Behaviour Policy when working with pupils. Classes use a reward system applicable for that class which translates to tokens/stars or other appropriate rewards. Weekly assemblies are used to celebrate achievement with each class giving a weekly 'mention' to a pupil or pupils who have done something extraordinary that week.

Upper school provides a number of enrichment activities that promotes collaborative learning and allows pupils to choose options they are interested in. Activities such as rebound therapy, aroma touch, horticulture, drama, film club, forest school, relaxation, Wii and board games, karaoke, conductive education and SEAL Integration are just some of the options which have been offered.

In addition, KS3 and KS4 pupils are able to access the JASS Award Scheme. This develops the whole individual by offering recognition in four key areas – regular physical activity (Get Active Stay Active), exploring a personal interest

(My Interests), working for the good of the community or the environment (Me and My World) and completing an outdoor activity or challenge (Adventure). This is designed so that participants move from Bronze, to Silver and then to Gold with increasing levels of learning and challenge.

Our driving force in the upper school is to help the pupils to be the best they can be in their academic, social and personal life through building independence and communication and self-confidence.

Post 16 (16 – 19) – AHT – Colin Porter

Within the Post 16 department focused attention is given to encouraging greater independence and preparing students so that they are ready for transition from school after their final year.

There are two main pathways – Towards Independence and Towards Supported Employment.

Students will engage in a range of options according to their individual needs and in this respect follow personalised timetables. This will usually consist of an element of class time and in addition engagement amongst groups both within and out of school.

Students engage in a full range of accredited awards achieving recognised certificates from AQA , ASDAN and Open Awards. This approach has ensured that student engagement offers them greater credibility and this is further underpinned by the internal and external moderation processes that are required by each awarding body. One of the key features within the Post 16 department relates to our progress in the delivery of Functional Skills English and Maths which we presently offer at Entry level 1, 2 and 3. This is particularly important for those students who may have future ambitions to progress through College or develop skills towards supported employment.

There are various opportunities for participation in sports activities including access to modified cycles. Students can also engage on outdoor pursuit activities via JASS and Duke of Edinburgh Awards these also offer opportunities to participate in short activity residential.

PMLD/Complex Needs – AHT- Sefton Booth

Pupils in this department have complex learning needs. Alongside significant learning difficulties, they may also have physical disabilities, sensory impairment or a severe medical condition.

The curriculum for the pupils focuses on four main areas:-

- Communication
- Cognition
- Independence skills
- Physical development

The curriculum is delivered in a cross curricular way, and will focus on the individual needs of each pupil.

Throughout the journey within school, the core subjects (English, Maths, Science) will be delivered using a sensory approach which will include using many materials, props and ICT equipment, such as plasma screen/ switches/ iPads. Pupils will access Rebound Therapy and Hydrotherapy, programmes devised by Physiotherapists, Occupational Therapists and Speech and Language Therapists will be incorporated into daily routines. Each pupil will have an IEP, which is updated termly, and progress is monitored using B Squared. As a department we are developing the use of Quest as an additional assessment tool.

As pupils move through the school they will continue to follow a sensory curriculum with an increasing focus on functional skills. Pupils will explore and access the wider community and follow ASDAN units of work in preparation for leaving school.

Throughout their time at Bluebell Park there will be a focus on total communication. Pupils will be supported to use a range of communication methods, such as Objects of Reference, PEC's, Signing, AAC all of which will be dependant on their individual needs.



General School Information

Uniform

Please ensure all coats/ bags/ uniform and kits sent into school is clearly labelled with your child's name.

Uniform can be purchased from Tesco Embroidery Service online www.tesco.com/direct/ues
Or Kidz Kirkby, St Chads Way, Kirkby Town Centre.

Pupils in Lower school (flower named classes) purple jumper / cardigan, grey bottoms (trousers, tracksuit bottoms, skirts) and white (polo shirts or standard shirts / blouses)

Pupils in Upper School (tree named classes) Navy Blue Jumper / Cardigan, Grey Bottoms (trousers, tracksuit bottoms, skirts) and White (polo shirts or standard shirts / blouses)

Post 16 pupils are encouraged to wear their own clothes as they begin to prepare for adult life away from Bluebell Park.

P.E Kit: white T-shirt, black shorts and appropriate footwear. Not all classes will need a P.E kit, your child's class teacher will let you know if they need one.

Swimming Kit: swimming costume or trunks/shorts and **2** towels to be sent in weekly. We have a very limited amount of spares so your child may not swim if they do not have the correct kit.

Attendance

We encourage your child to have 100% attendance. We understand that there may be times when you need to take your child to appointments, etc... so we ask that you inform the school if your child will be late, being picked up early or will not be in school due to this. Please contact our school admin team to let us know asap, you can also do this via our Bluebell Park App which you can download to your mobile device. Please do not send messages via a third party such as your child's driver or PA, or another child or parent.

Illness

If your child is ill and is unable to attend school, please ring school to explain his/her absence. On returning to school, please send a note in to explain the absence in writing. Some of our pupils have some complex medical needs so we ask you to think responsibly when sending your child in if they are unwell. We have a strict vomiting/diarrhoea policy where by pupils will be instructed to stay off from school for at least 48 hrs after they are symptom free. If you send your child back in before this time frame you will be asked to come and collect your child. This is to ensure there is no spread of infection across the school. We thank you in advance for following this policy.

Medicines

If your child needs regular medication or is placed on medication please inform the medical staff so they have time to complete the appropriate paperwork for them to administer medication. If your child is placed on antibiotics and it is prescribed 3 times a day this medication will NOT be administered within the school day. **ALL** medication will need to have the correct prescription label on it otherwise the medication will NOT be administered. If your child needs any emergency medication and it is not sent into school we may have to ask you to collect your child until the medication is bought to school.

Transport

If your child is going to absent, coming in late/going home early or is in respite please ensure you inform your home to school transport provider. Please ensure you have the contact number of your child's driver and/or Personal Assistant. We ask that you also inform school yourself about any changes to your child's journey.

School Meals

The children have a choice of a hot meal or a sandwich meal. This is both a learning and a social time in which the children can sit with friends, follow feeding programmes, enjoy their meal and play together. Payments should be made in advance each Monday, or half termly, and sent into school in a clearly marked envelope. Cost information is available from our school admin team.

The Government have introduced a scheme providing free school meals for children in Reception and Years 1 & 2. If your child is having a packed lunch please make sure this is sent in daily in a clearly labelled lunch box/bag. We have pupils within the school with **severe nut allergies** we ask you to be mindful of this when choosing the food for your child lunch box.

Money at School

If you need to send money into school whether it be for trips, snack, cookery etc... we ask you to place all money in an envelope that is clearly marked with your child's name, class, amount and what the money is for. This will help us to keep track of all money that comes into the school building.

Annual Reviews

Your child's EHCP will be reviewed annually. You will be invited into school for this meeting it will also be a chance for you to meet with your child's class teacher to discuss their progress they have made over the year in all aspects of their curriculum. You will be informed of the date and time of this meeting at least 2 weeks before the meeting.

Parents Evenings/Meetings

We have one formal parents evening at the beginning of the school year for you to meet your child's class teacher and see the classroom. The Teaching Staff in the school are always happy to discuss your child's progress and welcome you to contact them to do so. We also attend or send report/s to any other meetings that are taking place by other services e.g. social services. If you feel you require any support throughout the school year please do not hesitate to contact your child's class teacher.



Multi Agency Working

Integrated Services Team

We are very lucky to have many professionals working at Bluebell Park. Our school staff work alongside Speech and Language, Physio and Occupational Therapists. Targets that are set by these therapists are brought into the curriculum and generalised so that the skills become part of your child's everyday life. Where appropriate the targets provided by the therapist are written into your child's Individual Educational Plan. Should you have any queries about the therapy your child receives please contact the Integrated Therapy Team Direct on **0151 477 8678**

Medical Team

During school hours we have an onsite nursing team to support our staff with medical emergencies and administering of medication. If your child has any medical diagnosis they will be supported with a Health Action Plan which is separate to their EHCP. They are unable to offer medical advice regarding common illness or pre-existing problems, these concerns will need to be directed to your child's GP. **ANY** medication that needs to be sent into school must be properly labelled with the correct dose and times it has to be administered.

Should you require any advice or information from the medical team please contact them on **0151 477 8656**

If your child starts at Bluebell Park then some of their medical appointments may take place at school during the school day. This will reduce the amount of appointments you have to attend in the community. You will be informed which appointments will take place in school some of these may include Community Paediatrician, Orthotics, Continence, Audiology, Orthoptics and others.

Other Services

The teaching staff at school also work alongside Social Services, Positive Behaviour Support Service (PBSS) and Family First. You will be informed of any meetings with these services and we will support you and your family where ever we can.