



## **Bluebell Park School**

Cawthorne Walk  
Southdene  
L32 3XP

Headteacher: Jamie Campbell  
Chair of Governors: Lexley McTigue

[www.bluebellparkknowsley.co.uk](http://www.bluebellparkknowsley.co.uk)

Telephone: 0151 477 8350 Fax: 0151 477 8351  
Email: [Bluebell.Park@knowsley.gov.uk](mailto:Bluebell.Park@knowsley.gov.uk)

### **CLASS TEACHER**

**Main Pay Range 1 - 6 £23,720 - £35,008 per annum**  
**Upper Pay Range 1 - 3 £36,646 - £39,406 per annum**  
**NQT's welcome**  
**Plus Special Needs Allowance £2,148**

**Permanent full time to commence 01/09/2019**

Bluebell Park provides Early Years, Primary, Secondary and Post 16 provision for pupils with severe and complex learning needs. This includes pupils with Autism and PMLD. Some of whom exhibit challenging behaviour and some who have high medical needs. All pupils have an EHCP.

We believe that our pupils deserve the best education possible, therefore we are looking for an **outstanding practitioner** who will deliver this. We are looking for a resilient individual who can bring creativity, flexibility and enthusiasm to the role .

There is a potential for the right candidate to hold a temporary one year TLR in one of the following areas Performing Arts, Geography and History or MFL. This is not essential to the role of class teacher.

Please apply by completing the application form along with a succinct letter demonstrating how you meet the job description and person specification.

Application form, Job Description and Person Specification are available from the school website, school email or postal address as above.

**Closing date and Short listing:** Friday 29<sup>th</sup> March 2019 @ 9.00 a.m.  
**Observations of teaching/Interviews:** Tuesday 2<sup>nd</sup> April 2019

**Bluebell Park is committed to safeguarding, to promoting the welfare of children and adhering to the Equality Act 2010. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996 all prospective employees will be required to supply evidence of eligibility to work in the UK.**

## **Job Description for Class Teacher in Bluebell Park.**

This job description may be amended at any time, following consultation between the Headteacher and member of staff and will be reviewed annually. Priorities for the year will be negotiated and highlighted.

### **Overall Job Objective:**

To provide a high quality educational experience for all children.

### **General duties and responsibilities**

To carry out the duties of a schoolteacher as set out in the 'School Teachers Pay and Conditions' Document.

To continue to meet the required standards for Qualified Teacher Status.

### **Knowledge and understanding**

- Have knowledge of and keep up to date with the National Curriculum and where appropriate, the variety of other curriculum pathways and the Agreed Policy for Religious Education.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development, to understand the stages of child development and make all necessary adaptations to meet these and to address the needs identified in the Statement of Special Educational Need and EHC Plan.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.
- Understand and know how school data including National Curriculum data can be used to set clear targets for pupil's achievement.

### **Planning, teaching and class management**

- Plan and teach in relation to the National Curriculum and the Agreed Policy for Religious Education with regard for the school's statement of principle, own policies and schemes of work, and the teaching programme for each pupil.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.

- Make effective use of assessment information on pupils' progress and achievement and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and achievement, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate own teaching critically to improve effectiveness.

### **Monitoring, Assessment, Recording, Reporting and Accountability**

- Assess and record each pupil's progress systematically with reference to the schools current practice, including the social and emotional progress of each child and use the results to inform planning.
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

### **Other Professional Requirements**

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development

**Bluebell Park  
Teacher for Pupils with Complex Needs SLD/ASC/PD**

<b>CATEGORY</b>	<b>ESSENTIAL CRITERIA</b>	<b>DESIRABLE CRITERIA</b>	<b>HOW WILL THIS BE MEASURED</b>
<b>Qualifications:</b>	Degree or equivalent in teaching	Child related qualification Relevant SEN qualification	Application Form Production of certificate (not copy)
<b>Knowledge:</b>	Knowledge of complex learning difficulty pupils with SLD/ASC/PD	Knowledge of OFSTED Inspection requirements for SEN Child Protection and H&S Issues External Accreditation approaches	Application Form Interview and references
<b>Skills:</b>	Ability to formulate appropriate individual educational programmes for children Team leader/worker Good communication skills Good report writing skills	Curriculum responsibility of specific area	Application Form Interview and references
<b>Experience:</b>	Experience of SEN class teaching Experience of evidence gathering to demonstrate pupil progress	Experience of pupils with complex learning difficulties SLD/ASC/PD	Application Form Interview and references
<b>Personal Qualities:</b>	Enthusiastic and confident approach Team player Sense of humour Committed to training and professional development Able to commit to a full DBS check	Ability to build good working relationships with staff and pupils Committed to developing SEN provision for complex needs pupils	Application Form Interview and references DBS Checking process