



## Bluebell Park Sports Premium 2018/2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### **Sports Premium 2018 2019—Background and Rationale**

Bluebell Park is a 201 place school providing Early Years, Primary, Secondary and Post-16 provision for students with severe and complex learning needs comprising of pupils mainly from the Knowsley area but including some from other parts of Merseyside. We currently have 100% of pupils with an EHCP. We place a high value on using PE and sports to break down some barriers to learning that many of our pupils face.

The PE and Sports Premium funding is used in our school to facilitate this approach. The government guidance states that :

‘The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.’

We believe that a healthy, active lifestyle can have positive impacts for all of our pupils and we use inclusive opportunities to develop this for every pupil no matter what their barrier to learning. The effectiveness of the spending is reviewed through use of pupil attainment data where it is appropriate, alongside qualitative case study information gathered from the opportunities and experiences that the pupils take part in so we can show progress over time.

**Sporting events attended:**

- Merseyside Schools Pan Disability Boccia Tournament
- Secondary Panathlon Challenge
- EiTC School Olympics
- North West regional Athletics Championships
- Merseyside Schools Swimming Gala
- Greenbank Swimming Gala

We have an Athletics club that runs one day a week throughout the year.

### **Swimming at Bluebell Park**

All our key stage 2 pupils access Swimming or Hydrotherapy sessions weekly. Our swimming sessions focus on learning through fun based activities for basic skills, water safety and skills towards swimming. Our Hydrotherapy sessions focus on Physiotherapy and Occupational Therapy targets.

We have 56 KS2 pupils on roll, 13 year 6 pupils.

We have 2 Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 meters.

We have 2 Year 6 pupils who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

All pupils are taught about water safety and appropriate behaviour near water. Pupils are appropriately staffed to maintain safety for pupils.

Through Greenbank sports pupils across school take part in SEN Swimming galas.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19

Total fund allocated: £ 16,177

Date Updated: July 2019

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focussing children’s unstructured play times and lowering behaviours displayed. Getting children excited and interested in being active.	Structured play boxes to be available in a central location.	£200	Sleuth data for unstructured/ choose times. EFL app.	Targeted work.
Lowering behaviours displayed and increasing pupil participation in active play.		N/A	Sleuth data for unstructured/ choose times. EFL app.	Resources.
Sensory circuit equipment to be available for structured sessions and	Circuit rooms around the school to be		Sleuth data for unstructured/ choose	Bike maintenance.
				ALL pupils regardless of need/ability/age engaging in at least 30 minutes of physical activity across school to

through the day as and when needed sessions for targeted children. Lowering behaviours displayed, increasing concentration, raising confidence and self esteem.	resourced. Classes to have circuit equipment required. Access to larger central pieces of equipment.	£1000	times. EFL app. Progress meetings for children.	be a focus next year.
Active lessons to take place throughout the day e.g Rebound, soft play, swimming, outdoor sessions etc	RLSS Swim safety course for targeted staff members.	£800	Tailored provision in swimming/ hydrotherapy sessions.	Individualised targets for pupils.
Maintaining the engagement of all pupils in regular physical activity.	Bikes to be available for cycling sessions across the school. Bike maintenance. Bike equipment.	£1000 £400	Maintenance needed to keep fleet of bikes in use. Participation in inclusive sporting activity.	Learning real life practical skills.

Pupils have benefited from an investment in sensory equipment, it has enabled more pupils to access opportunities for their sensory regulation needs to be met throughout the day. Many classes have been accessing the sensory circuit rooms we have around school

for different types of regulation either 1-1 or small group sessions. Pupils have also accessed sensory circuit sessions in the sports hall to allow pupils to regulate their own behaviour and needs. Pupils have taken part in regular physically active sessions, staff training has enabled more children to access these sessions tailored and designed for their needs. Our fleet of bikes has been used well across the school as a motivating and practical way to engage children in physical activity, bike maintenance has ensured these sessions can continue.

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced quality of provision. Improved standards. Increased pupil participation in competitive activity. Increased range of opportunities. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self esteem enhanced. Identifying gifted and talented pupils.	To join other schools to participate in inter school tournaments and galas. Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities. Knowsley sports to provide access to competitions.	£2,500 £1,250	Evidence for learning app to follow progress of children in PE  Teacher planning  Providing gifted and talented pupils with targeted, expert coaching.	Impact on ASC pupils with focussed circuit input.  Session support provided by TLR, team teaching/ co coaching to be available to support staff.  Pupils actively engaged in fun, active sessions, Pupils happy and excited to get active.

<p>Increased confidence and skill. Enhanced quality of provision. Increased range of opportunities. Improved standards.</p>	<p>Athletics coach- To assist sports club staff to deliver quality sessions to suit all children's needs and abilities. For children to experience additional sporting activities and for staff to be supported in their delivery of athletics.</p> <p>Staff training for sports and athletics clubs.</p> <p>Dance sessions</p>	<p>£1000</p> <p>£400</p> <p>£1500</p>	<p>Observe sessions</p> <p>Use expertise of coach to identify gifted and talented pupils.</p> <p>Raised uptake for sporting events.</p> <p>Encouraging an interest in being active in a fun way.</p>	
<p>Celebration of achievements to raise profile of tournaments</p>	<p>Achievements to be celebrated in departmental/ whole school assemblies and</p>	<p>£120</p>	<p>EFL app. TLR Files.</p>	

<p>and events attended. To raise confidence in participants, improve self esteem and improve participation in events.</p>	<p>termly newsletters.</p>			
<p>Positive attitude to health and wellbeing. Opportunity for TLRs in school to work collaboratively on a project.</p>	<p>National schools sports week events across school.</p>	<p>£500</p>	<p>Lease with other SLD PE professionals through regular meetings.</p> <p>Update inclusive PE policy.</p>	
<p>Clearer talent pathways. Increased school to school links. Increased pupil participation.</p>	<p>Release time for PE TLR covered by TAs to provide targeted support for teachers, to attend tournaments etc</p>	<p>£2000</p>		

EiTC coaching has provided staff with excellent CPD and the pupils with fun, tailored sessions covering Basketball, Dance and Football.



Greenbank Athletics coach has enabled us to run an Athletics club after school where the pupils have steadily gained in both confidence and skill and have taken part in the North West Regional Athletics championships this year. Some pupils have also taken up Athletics outside of school due to the raised confidence and attend competitions with their club. National Schools Sports week was a success across the school, pupils relished the opportunity to try new skills and as a result of some of the sessions available we will be purchasing equipment to enhance our PE sessions with new found sports such as Kinball and yoga. Pupils have attended a range of sporting events building on confidence and skill, we will continue to build upon this.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased skill levels and confidence of staff. Enhanced quality of provision. Improved standards. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self esteem enhanced. Identifying gifted and talented pupils.	Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities	See key indicator 2.	Lesson observations. EFL app. Staff questionnaire.	Session observations for PE. Sport and wellbeing sessions coaching provides a tangible example for all staff. Staff have benefited from the support and have now raised their confidence levels to deliver PE and Wellbeing sessions.
Enhanced skill and confidence levels of	RLSS Swim safety course	See key indicator 1.		

<p>staff. Improved standards in swimming/ hydrotherapy sessions. Increased pupil engagement/ enjoyment.</p> <p>Enhanced skill and confidence levels of staff. Improved standards. Increased pupil engagement/ enjoyment.</p>	<p>for targeted staff members.</p> <p>Athletics coach to support athletics club.</p>	<p>See key indicator 2.</p>	<p>Observe sessions</p> <p>Use expertise of coach to identify gifted and talented pupils.</p>	<p>Pupils entered in North West Athletics event, pupils built confidence and experienced a large scale sporting event outside of School hours.</p>
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As stated for key indicator 2, out outside providers EITC and Greenbank have helped build the skill and confidence of our staff to deliver PE sessions and has increased motivation to do physical activity. Swim safety courses enable classes to safely access Swimming and Hydrotherapy sessions which greatly support pupils health and wellbeing.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

impact on pupils:				
<p>Enhancing school day.</p> <p>Increased range of opportunities.</p> <p>Improved pupil attitudes to PE.</p> <p>Raising self esteem and confidence.</p> <p>Enhanced communication with parents/ carers.</p> <p>Pupils to have access to new and different sports/ activities to increase enjoyment, experience and participation.</p>	<p>Sports club staffing to provide a club that will support physical development and well being. Children will mix with pupils from different cohorts and classes.</p> <p>Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities</p> <p>Athletics coach to support athletics club.</p> <p>Sports equipment to be purchased to support</p>	<p>£2000</p> <p>See key indicator 2.</p> <p>£1500</p>	<p>All children to have access to sports club.</p> <p>Mixing cohorts of children to provide an additional social and well being element.</p> <p>Opportunity to try new sports.</p> <p>Raised self esteem and confidence.</p> <p>EFL app.</p> <p>Observe sessions.</p>	<p>Encouraging more pupils/ new cohorts to be involved in sports clubs.</p> <p>Explore new sports to bring in to sessions- kinball was a massive hit to be built upon next year- staff training, kinball equipment to be purchased.</p>

	access to new sports/ activities experienced.			
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Athletics club has built confidence and skill in our pupils, the passion for Athletics has been a large part in supporting well being of pupils. We are hoping to harness this passion next year to support our younger pupils with our Sports Leader programme. Sporting equipment purchased has benefited all classes both pupils and staff to access both varied and fun physical sessions.

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased range of sporting event opportunities. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self esteem enhanced.	To join other schools to participate in inter school tournaments and galas. Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities. Knowsley sports to provide access	See key indicator 2.	Evidence for learning app to follow progress of children in PE  Teacher planning  Providing gifted and talented pupils with targeted, expert coaching.	Club to be available to increase confidence of pupils to encourage participation in sporting events.  Competitive football event ran staff vs. Pupils, whole school event, massively built confidence in pupils. Steer towards competitive events next

<p>Increased range of opportunities. Improved standards.</p> <p>Celebration of achievements to raise profile of tournaments and events attended. To raise confidence in participants, improve self esteem and improve participation in events.</p> <p>Increased participation, increased pupil self</p>	<p>to competitions.</p> <p>Athletics coach- To assist sports club staff to deliver quality sessions to suit all children's needs and abilities. For children to experience additional sporting activities and for staff to be supported in there delivery of athletics.</p> <p>Achievements to be celebrated in departmental/ whole school assemblies and termly newsletters. Medals to be awarded.</p> <p>Competitions for a</p>	<p>See key indicator 2.</p> <p>See above</p> <p>See above key indicators.</p>	<p>Observe sessions</p> <p>Use expertise of coach to identify gifted and talented pupils.</p> <p>Raised uptake for sporting events.</p> <p>Raised uptake for</p>	<p>calendar year.</p> <p>Pupils took part in North West Athletics event, pride and joy in Athletics ability across the group.</p> <p>End of year Sporting Award celebrated whole school.</p>
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esteem, increased excitement for sport and competitive events.	range of pupils across school to be attended through Greenbank, Knowsley partnership and EiTC.		sporting events.	
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Pupils have accessed a range of sporting events this year. Through Greenbank pupils have attended Boccia competitions, Panathalons and Swimming Galas at sports centres and Liverpool aquatic with pupils across Liverpool. Through EiTC pupils have attended festivals of sport where we are paired up with another school to compete in a day of focussed events to bring to a close that terms coaching based in either school, as well as an Olympic event with all schools who have opted in to the EiTC coaching programme. Through our athletics coach we attended North West Regional Athletics event in the Etihad stadium. All these events have increased confidence and team spirit, seeing our children cheer each other on and even offer advice to one another has been a highlight this year. Pupils even challenged staff to a staff vs. Pupils football match during Sports Week, the support offered to both teams by the whole school created a great atmosphere and sense of occasion. We will continue to build upon this next year.