



Bluebell Park Sports Premium 2019/2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Sports Premium 2019 2020—Background and Rationale

Bluebell Park is a 201 place school providing Early Years, Primary, Secondary and Post-16 provision for students with severe and complex learning needs comprising of pupils mainly from the Knowsley area but including some from other parts of Merseyside. We currently have 100% of pupils with an EHCP. We place a high value on using PE and sports to break down some barriers to learning that many of our pupils face.

The PE and Sports Premium funding is used in our school to facilitate this approach. The government guidance states that :

‘The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.’

We believe that a healthy, active lifestyle can have positive impacts for all of our pupils and we use inclusive opportunities to develop this for every pupil no matter what their barrier to learning. The effectiveness of the spending is reviewed through use of pupil attainment data where it is appropriate, alongside qualitative case study information gathered from the opportunities and experiences that the pupils take part in so we can show progress over time.

Sporting events attended:

To be added throughout the year.

We have an Athletics club that runs one day a week throughout the year.

Swimming at Bluebell Park

All our key stage 2 pupils access Swimming or Hydrotherapy sessions weekly. Our swimming sessions focus on learning through fun based activities for basic skills, water safety and skills towards swimming. Our Hydrotherapy sessions focus on Physiotherapy and Occupational Therapy targets.

We have KS2 pupils on roll, year 6 pupils.

All pupils are taught about water safety and appropriate behaviour near water. Pupils are appropriately staffed to maintain safety for pupils.

Through Greenbank sports pupils across school take part in SEN Swimming galas.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19

Total fund allocated: £ 16,000

Date Updated: November 2019

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Focussing children’s unstructured play times and lowering behaviours displayed. Getting children excited and interested in being active.</p>	<p>Structured play boxes to be available in a central location.</p>	<p>£200</p>	<p>Sleuth data for unstructured/ choose times. EFL app.</p>	<p>Targeted work.</p>
<p>Lowering behaviours displayed and increasing pupil participation in active play.</p>		<p>N/A</p>	<p>Sleuth data for unstructured/ choose times. EFL app.</p>	<p>Resources.</p>
<p>Sensory circuit equipment to be available for structured sessions and through the day as and when needed sessions for targeted children. Lowering behaviours displayed, increasing concentration, raising confidence and self esteem.</p>	<p>Circuit rooms around the school to be resourced. Classes to have circuit equipment required. Access to larger central pieces of equipment.</p>	<p>£1500</p>	<p>Sleuth data for unstructured/ choose times. EFL app. Progress meetings for children.</p>	<p>Bike maintenance.</p> <p>ALL pupils regardless of need/ability/age engaging in at least 30 minutes of physical activity across school to be a focus this year.</p>
<p>Active lessons to take place throughout the day e.g Rebound, soft play, swimming, outdoor sessions etc</p>	<p>RLSS Swim safety course for targeted staff members.</p>	<p>£800</p>	<p>Tailored provision in swimming/ hydrotherapy sessions.</p>	<p>Individualised targets for pupils.</p>
	<p>Rebound training to be provided by trained staff to school staff</p>	<p>£300</p>	<p>Tailored provision in Rebound sessions.</p>	<p>Individual targets for pupils.</p>

Maintaining the engagement of all pupils in regular physical activity.	Bikes to be available for cycling sessions across the school. Bike maintenance. Bike equipment.	£1000 £200	Maintenance needed to keep fleet of bikes in use. Participation in inclusive sporting activity.	Learning real life practical skills.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced quality of provision. Improved standards. Increased pupil participation in competitive activity. Increased range of opportunities. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self	To join other schools to participate in inter school tournaments and galas. Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils	£2,500 £1,250	Evidence for learning app to follow progress of children in PE Teacher planning Providing gifted and talented pupils with targeted, expert coaching.	Impact on ASC pupils with focussed circuit input. Session support provided by TLR, team teaching/ co coaching to be available to support staff. Pupils actively engaged in fun, active sessions,

<p>esteem enhanced. Identifying gifted and talented pupils.</p> <p>Increased confidence and skill. Enhanced quality of provision. Increased range of opportunities. Improved standards.</p>	<p>individual needs and abilities. Knowsley sports to provide access to competitions.</p> <p>Athletics coach- To assist sports club staff to deliver quality sessions to suit all children's needs and abilities. For children to experience additional sporting activities and for staff to be supported in there delivery of athletics.</p> <p>Staff training for sports and athletics clubs.</p> <p>Dance sessions</p>	<p>£1000</p> <p>£400</p> <p>£1500</p>	<p>Observe sessions</p> <p>Use expertise of coach to identify gifted and talented pupils.</p> <p>Raised uptake for sporting events.</p> <p>Encouraging an interest in being active in a fun way.</p>	<p>Pupils happy and excited to get active.</p>
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<p>Celebration of achievements to raise profile of tournaments and events attended. To raise confidence in participants, improve self esteem and improve participation in events.</p>	<p>Achievements to be celebrated in departmental/ whole school assemblies and termly newsletters.</p>	<p>£100</p>	<p>EFL app. TLR Files.</p>	
<p>Positive attitude to health and wellbeing. Opportunity for TLRs in school to work collaboratively on a project.</p>	<p>National schools sports week events across school.</p>	<p>£500</p>	<p>Lease with other SLD PE professionals through regular meetings. Update inclusive PE policy.</p>	
<p>Clearer talent pathways. Increased school to school links. Increased pupil</p>	<p>Release time for PE TLR covered by TAs to provide targeted support for teachers, to</p>	<p>£1500</p>		

participation.	attend tournaments etc			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased skill levels and confidence of staff. Enhanced quality of provision. Improved standards. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self esteem enhanced. Identifying gifted and talented pupils.</p> <p>Enhanced skill and confidence levels of</p>	<p>Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities</p> <p>RLSS Swim safety course</p>	<p>See key indicator 2.</p> <p>See key indicator 1.</p>	<p>Lesson observations.</p> <p>EFL app.</p> <p>Staff questionnaire.</p>	<p>Session observations for PE.</p> <p>Sport and wellbeing sessions coaching provides a tangible example for all staff. Staff have benefited from the support and have now raised their confidence levels to deliver PE and Wellbeing sessions.</p>

<p>staff. Improved standards in swimming/ hydrotherapy sessions. Increased pupil engagement/ enjoyment.</p> <p>Enhanced skill and confidence levels of staff. Improved standards. Increased pupil engagement/ enjoyment.</p>	<p>for targeted staff members.</p> <p>Athletics coach to support athletics club.</p>	<p>See key indicator 2.</p>	<p>Observe sessions</p> <p>Use expertise of coach to identify gifted and talented pupils.</p>	<p>Pupils entered in North West Athletics event, pupils built confidence and experienced a large scale sporting event outside of School hours.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Enhancing school day.</p>	<p>Sports club staffing to provide a club that will</p>	<p>£2000</p>	<p>All children to have access to sports club.</p>	<p>Encouraging more pupils/ new cohorts to be involved in sports</p>

<p>Increased range of opportunities.</p> <p>Improved pupil attitudes to PE.</p> <p>Raising self esteem and confidence.</p> <p>Enhanced communication with parents/ carers.</p> <p>Pupils to have access to new and different sports/ activities to increase enjoyment, experience and participation.</p>	<p>support physical development and well being. Children will mix with pupils from different cohorts and classes.</p> <p>Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities Athletics coach to support athletics club.</p> <p>Sports equipment to be purchased to support access to new sports/ activities experienced.</p>	<p>See key indicator 2.</p> <p>£1000</p>	<p>Mixing cohorts of children to provide an additional social and well being element.</p> <p>Opportunity to try new sports.</p> <p>Raised self esteem and confidence.</p> <p>EFL app.</p> <p>Observe sessions.</p>	<p>clubs.</p> <p>Explore new sports to bring in to sessions- kinball was a massive hit to be built upon next year- staff training, kinball equipment to be purchased.</p>
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of sporting event opportunities. Academic achievements enhanced. Pupil behaviour, concentration, commitment and self esteem enhanced.	To join other schools to participate in inter school tournaments and galas. Everton in the Community coaches to work with a range of classes to assist teachers in delivering a range of new activities suitable for pupils individual needs and abilities. Knowsley sports to provide access to competitions.	See key indicator 2.	Evidence for learning app to follow progress of children in PE Teacher planning Providing gifted and talented pupils with targeted, expert coaching.	Club to be available to increase confidence of pupils to encourage participation in sporting events. Competitive football event ran staff vs. Pupils, whole school event, massively built confidence in pupils. Steer towards competitive events next calendar year.
Increased range of opportunities. Improved standards.	Athletics coach- To assist sports club staff to deliver quality sessions to suit all children's needs and	See key indicator 2.	Observe sessions Use expertise of coach to identify gifted and talented pupils.	Pupils took part in North West Athletics event, pride and joy in Athletics ability across the group.

<p>Celebration of achievements to raise profile of tournaments and events attended. To raise confidence in participants, improve self esteem and improve participation in events.</p>	<p>abilities. For children to experience additional sporting activities and for staff to be supported in there delivery of athletics.</p> <p>Achievements to be celebrated in departmental/ whole school assemblies and termly newsletters. Medals to be awarded.</p>	<p>See above</p>	<p>Raised uptake for sporting events.</p>	<p>End of year Sporting Award celebrated whole school.</p>
<p>Increased participation, increased pupil self esteem, increased excitement for sport and competitive events.</p>	<p>Competitions for a range of pupils across school to be attended through Greenbank, Knowsley partnership and EITC.</p>	<p>See above key indicators.</p>	<p>Raised uptake for sporting events.</p>	

