



BLUEBELL PARK SCHOOL

End of Year Data Report

2019-2020



Learn about our world, care for others and celebrate achievement

Rationale

This year's data has been significantly affected by the effects of COVID-19 and most obviously, long and unexpected school closures. The data included in this reports takes us from the start of the academic year in 2019 up to the closure of the school in March.

September 2019 also brought with it the introduction of the Engagement Model, which has meant that there have been further changes to the way that we assess at Bluebell Park.

Our pupils' progress is measured in E. Steps (Engagement) and Steps (Progression). Some pupils continue to be assessed using QUEST and some others have continued to be assessed using ABLLS or SCERTS.

Pupils who are working well below the expected levels of progress for our school and for our pupils will be assessed using Engagement Steps and possibly QUEST. Much of Key Stage 1 is working within Engagement Steps as are pupils who need steps of progress to be broken down into much smaller steps. All other pupils will have been assessed using Progression Steps.

Some of the Engagement Steps tip over into the Progressions Steps and because of this, any pupils working at less than ten per cent of Step 1 in Progression Steps is deemed to be working in Engagement Steps as they are not secure in their knowledge of Step 1 of Progressions Steps.

At the start of the academic year, all pupils are assessed using B Squared unless they have shown that they have stopped making progress using this assessment tool in the previous academic year.

B Squared data and information from Pupil Progress Meetings continues to enable us to identify where pupils have exceeded expected progress and where pupils have not met expected levels of progress. There are now breakdowns of interventions so that their impact can be measured more effectively. More can be found about this in the Assessment, Reviewing and Recording Policy for our school.

Upon our return to school in September 2020, our pupils are following a Recovery Curriculum which places emphasis on settling our pupils back into the school environment, whilst preparing them to learn and engage effectively, develop communication and relationships and we are promoting outdoor learning. Whilst using this curriculum to teach and support pupils in a slightly different way to the way that we normally do, teachers will be re-baselining pupils to establish which skills they still have and if any new skills have been developed since their time away from school. Our interventions will continue as they normally do, with interventions being identified during pupil progress meetings.

End of Year Report for EYFS 2019-20

EYFS pupils (All pupils)				
Number of pupils	12		% Pupils at 0-11 months in Communication & Language	54%
CLA	0		% Pupils at 8-20 months in Communication & Language	38%
Pupil Premium (not Inc. CLA)	7		% Pupils at 16-26 months in Communication & Language	8%
Boys	7		% Pupils at 22-36 months in Communication & Language	0%
Girls	5		% Pupils 30-50 months in Communication & Language	0%
Free school Meals	7		% Pupils at 40-60 months in Communication & Language	0%
EAL	0			
% Pupils achieving 90% and above attendance	25%			
% pupils below 90% attendance	75%			
% Pupils at 0-11 months in Literacy	54%		% Pupils at 0-11 months in Maths	69%
% Pupils at 8-20 months in Literacy	46%		% Pupils at 8-20 months in Maths	23%
% Pupils at 16-26 months in Literacy	0%		% Pupils at 16-26 months in Maths	8%
% Pupils at 22-36 months in Literacy	0%		% Pupils at 22-36 months in Maths	0%
% Pupils at 30-50 months in Literacy	0%		% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Literacy	0%		% Pupils at 40-60 months in Maths	0%

% Pupils at 0-11 months in PSED	46%	% Pupils at 0-11 months in Physical development	54%
% Pupils at 8-20 months in PSED	54%	% Pupils at 8-20 months in Physical development	23%
% Pupils at 16-26 months in PSED	0%	% Pupils at 16-26 months in Physical development	15%
% Pupils at 22-36 months in PSED	0%	% Pupils at 22-36 months in Physical development	8%
% Pupils 30-50 months in PSED	0%	% Pupils 30-50 months in Physical development	0%
% Pupils at 40-60 months in PSED	0%	% Pupils at 40-60 months in Physical development	0%

Early Years CLA/Pupil Premium

CLA		PUPIL PREMIUM (not including CLA)	
% Pupils at 0-11 months in Communication & Language	N/A	% Pupils at 0-11 months in Communication & Language	57%
% Pupils at 8-20 months in Communication & Language	N/A	% Pupils at 8-20 months in Communication & Language	29%
% Pupils at 16-26 months in Communication & Language	N/A	% Pupils at 16-26 months in Communication & Language	14%
% Pupils at 22-36 months in Communication & Language	N/A	% Pupils at 22-36 months in Communication & Language	0%
% Pupils 30-50 months in Communication & Language	N/A	% Pupils 30-50 months in Communication & Language	14%
% Pupils at 40-60 months in Communication & Language	N/A	% Pupils at 40-60 months in Communication & Language	0%
% Pupils at 0-11 months in Literacy	N/A	% Pupils at 0-11 months in Literacy	57%
% Pupils at 8-20 months in Literacy	N/A	% Pupils at 8-20 months in Literacy	43%
% Pupils at 16-26 months in Literacy	N/A	% Pupils at 16-26 months in Literacy	0%
% Pupils at 22-36 months in Literacy	N/A	% Pupils at 22-36 months in Literacy	0%
% Pupils 30-50 months in Literacy	N/A	% Pupils 30-50 months in Literacy	0%
% Pupils at 40-60 months in Literacy	N/A	% Pupils at 40-60 months in Literacy	0%
% Pupils at 0-11 months in Maths	N/A	% Pupils at 0-11 months in Maths	71%
% Pupils at 8-20 months in Maths	N/A	% Pupils at 8-20 months in Maths	14%
% Pupils at 16-26 months in Maths	N/A	% Pupils at 16-26 months in Maths	14%
% Pupils at 22-36 months in Maths	N/A	% Pupils at 22-36 months in Maths	0%
% Pupils 30-50 months in Maths	N/A	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Maths	N/A	% Pupils at 40-60 months in Maths	0%
% Pupils at 0-11 months in PSED	N/A	% Pupils at 0-11 months in PSED	57%
% Pupils at 8-20 months in PSED	N/A	% Pupils at 8-20 months in PSED	43%
% Pupils at 16-26 months in PSED	N/A	% Pupils at 16-26 months in PSED	0%
% Pupils at 22-36 months in PSED	N/A	% Pupils at 22-36 months in PSED	0%
% Pupils 30-50 months in PSED	N/A	% Pupils 30-50 months in PSED	0%
% Pupils at 40-60 months in PSED	N/A	% Pupils at 40-60 months in PSED	0%

% Pupils at 0-11 months in Physical Development	N/A	% Pupils at 0-11 months in Physical Development	58%
% Pupils at 8-20 months in Physical Development	N/A	% Pupils at 8-20 months in Physical Development	14%
% Pupils at 16-26 months in Physical Development	N/A	% Pupils at 16-26 months in Physical Development	14%
% Pupils at 22-36 months in Physical Development	N/A	% Pupils at 22-36 months in Physical Development	0%
% Pupils 30-50 months in Physical Development	N/A	% Pupils 30-50 months in Physical Development	14%
% Pupils at 40-60 months in Physical Development	N/A	% Pupils at 40-60 months in Physical Development	0%

End of Year Report for KS1 2019-20

KS1 pupils (All pupils)			
Number of pupils	25	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (<i>Engagement Steps only</i>)	34%
CLA	2	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (<i>Engagement Steps only</i>)	66%
Pupil Premium (not Inc. CLA)	11	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	25%
Boys	17	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	75%
Girls	8	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	33%
FSM	12	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	67%
EAL	1	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	29%
% KS1 Pupils achieving 90% and above attendance	80%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	71%
% KS1 pupils achieving below 90% attendance	20%	% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	24%
		% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	0%
		% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	12%
		% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	0%

KS1 Pupils (All pupils)	
% Pupils Step 1 -3 in Science (Progression only)	8%
% Pupils Step 4 and above in Science (Progression only)	0%
 	
% Pupils Step 1-3 in Computing/E-Safety (Progression only)	8%
% Pupils Step 4 and above in Computing/E-Safety (Progression only)	0%
 	
% Pupils Step 1-3 in PSHE (Progression only)	36%
% Pupils Step 4 and above in PSHE (Progression only)	0%

KS1 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	0%	% Pupils Step 1 -3 in Science (Progression only)	4%
% Pupils Step 4 and above in Science (Progression only)	0%	% Pupils Step 4 and above in Science (Progression only)	0%
 		 	
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	0%	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	4%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%
 		 	
% Pupils Step 1-3 in PSHE (Progression only)	0%	% Pupils Step 1-3 in PSHE (Progression only)	12%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%

KS1 CLA Pupils	KS1 Pupil Premium Pupils (not including CLA)
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% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (Engagement Steps only)	8%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement Steps only)	92%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (Engagement Steps only)	96%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (Engagement Steps only)	96%
% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	96%
% Pupils Step 1-3 in English (Progression Steps only)	0%	% Pupils Step 1-3 in English (Progression Steps only)	4%
% Pupils Step 4 and above in English (Progression Steps only)	0%	% Pupils Step 4 and above in English (Progression Steps only)	0%
% Pupils Step 1-3 in Maths (Progression Steps only)	0%	% Pupils Step 1-3 in Maths (Progression Steps only)	4%
% Pupils Step 4 and above in Maths (Progression Steps only)	0%	% Pupils Step 4 and above in Maths (Progression Steps only)	0%
% Pupils achieving 90% and above attendance	50%	% Pupils achieving 90% and above attendance	90%
% Pupils below 90% attendance	50%	% Pupils below 90% attendance	10%

End of Year Report for KS2 2019-20

KS2 pupils (All pupils)

Number of pupils	58	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (<i>Engagement Steps only</i>)	51%
CLA	1	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (<i>Engagement Steps only</i>)	49%
Pupil Premium (not Inc. CLA)	35	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	35%
Boys	44	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	65%
Girls	14	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	34%
FSM	35	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	66%
EAL	2	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	30%
% KS2 Pupils achieving 90% and above attendance	22%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	70%
% KS2 pupils achieving below 90% attendance	78%	% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	3%
		% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	0%
		% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	12%
		% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	0%

KS2 Pupils (All pupils)	
% Pupils Step 1 -3 in Science (Progression only)	8%

% Pupils Step 4 and above in Science (Progression only)	0%
% Pupils Step 1-3 in Computing/E-Safety (Progression only)	8%
% Pupils Step 4 and above in Computing/E-Safety (Progression only)	0%
% Pupils Step 1-3 in PSHE (Progression only)	36%
% Pupils Step 4 and above in PSHE (Progression only)	0%

KS2 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100%	% Pupils Step 1 -3 in Science (Progression only)	38%
% Pupils Step 4 and above in Science (Progression only)	0%	% Pupils Step 4 and above in Science (Progression only)	0%
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	100%	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	47%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	2%
% Pupils Step 1-3 in PSHE (Progression only)	100%	% Pupils Step 1-3 in PSHE (Progression only)	52%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%

KS2 CLA Pupils		KS2 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	26%

% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement Steps only)	28%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (Engagement Steps only)	40%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (Engagement Steps only)	12%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (Engagement Steps only)	7%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (Engagement Steps only)	40%
% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement Steps only)	10%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	43%
% Pupils Step 1-3 in English (Progression Steps only)	100%	% Pupils Step 1-3 in English (Progression Steps only)	36%
% Pupils Step 4 and above in English (Progression Steps only)	0%	% Pupils Step 4 and above in English (Progression Steps only)	12%
% Pupils Step 1-3 in Maths (Progression Steps only)	100%	% Pupils Step 1-3 in Maths (Progression Steps only)	45%
% Pupils Step 4 and above in Maths (Progression Steps only)	0%	% Pupils Step 4 and above in Maths (Progression Steps only)	5%
% Pupils achieving 90% and above attendance	100%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%

End of Year Report for KS3 2019-20

KS3 pupils (All pupils)

Number of pupils	56	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (<i>Engagement Steps only</i>)	82%
CLA	3	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (<i>Engagement Steps only</i>)	18%
Pupil Premium (not Inc. CLA)	25	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	74%
Boys	35	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	26%
Girls	21	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	71%
FSM	25	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	29%
EAL	3	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	74%
% KS3 Pupils achieving 90% and above attendance	62.5%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	26%
% KS3 pupils achieving below 90% attendance	37.5%	% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	83%
		% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	17%
		% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	84%
		% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	16%

KS3 Pupils (All pupils)	
% Pupils Step 1 -3 in Science (Progression only)	96%
% Pupils Step 4 and above in Science (Progression only)	4%

% Pupils Step 1-3 in Computing/E-Safety (Progression only)	97%
% Pupils Step 4 and above in Computing/E-Safety (Progression only)	3%
PSHE	
% Pupils Step 1-3 in PSHE (Progression only)	100%
% Pupils Step 4 and above in PSHE (Progression only)	0%

KS3 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100%	% Pupils Step 1 -3 in Science (Progression only)	16%
% Pupils Step 4 and above in Science (Progression only)	0%	% Pupils Step 4 and above in Science (Progression only)	8%
Computing/E-safety		Computing/E-safety	
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	100%	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	76%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	4%
PSHE		PSHE	
% Pupils Step 1-3 in PSHE (Progression only)	100%	% Pupils Step 1-3 in PSHE (Progression only)	60%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%

KS3 CLA Pupils		KS3 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	12%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	28%

% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	8%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	36%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	4%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	32%
% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	8%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	36%
% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	100%	% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	76%
% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	0%	% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	24%
% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	100%	% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	80%
% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	0%	% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	20%
% Pupils achieving 90% and above attendance	100%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%

End of Year Report for KS4 2019-20

KS4 pupils (All pupils)			
Number of pupils	20	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning (<i>Engagement Steps only</i>)	65%

CLA	0	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (<i>Engagement Steps only</i>)	35%
Pupil Premium (not Inc. CLA)	14	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction (<i>Engagement Steps only</i>)	50%
Boys	15	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction (<i>Engagement Steps only</i>)	50%
Girls	5	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	60%
FSM	14	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health (<i>Engagement Steps only</i>)	40%
EAL	0	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (<i>Engagement Steps only</i>)	65%
% KS4 Pupils achieving 90% and above attendance	65%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (<i>Engagement Steps only</i>)	35%
% KS4 pupils achieving below 90% attendance	35%	% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	70%
		% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	30%
		% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	75%
		% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	25%

KS4 Pupils (All pupils)	
% Pupils Step 1 -3 in Science (Progression only)	90%
% Pupils Step 4 and above in Science (Progression only)	10%
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% Pupils Step 1-3 in Computing/E-Safety (Progression only)	100%
% Pupils Step 4 and above in Computing/E-Safety (Progression only)	0%

% Pupils Step 1-3 in PSHE (Progression only)	100%
% Pupils Step 4 and above in PSHE (Progression only)	0%

KS4 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100%	% Pupils Step 1 -3 in Science (Progression only)	16%
% Pupils Step 4 and above in Science (Progression only)	0%	% Pupils Step 4 and above in Science (Progression only)	8%
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	100%	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	76%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	4%
% Pupils Step 1-3 in PSHE (Progression only)	100%	% Pupils Step 1-3 in PSHE (Progression only)	60%
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%

KS4 CLA Pupils		KS4 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	14%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	36%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	7%

<i>(Engagement Steps only)</i>		<i>(Engagement Steps only)</i>	
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction <i>(Engagement Steps only)</i>	50%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	14%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	36%
% Pupils E. Step 1 – E. Step 3 in Sensory and Physical <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical <i>(Engagement Steps only)</i>	14%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical <i>(Engagement Steps only)</i>	36%
% Pupils Step 1-3 in English <i>(Progression Steps only)</i>	0%	% Pupils Step 1-3 in English <i>(Progression Steps only)</i>	64%
% Pupils Step 4 and above in English <i>(Progression Steps only)</i>	0%	% Pupils Step 4 and above in English <i>(Progression Steps only)</i>	36%
% Pupils Step 1-3 in Maths <i>(Progression Steps only)</i>	0%	% Pupils Step 1-3 in Maths <i>(Progression Steps only)</i>	66%
% Pupils Step 4 and above in Maths <i>(Progression Steps only)</i>	0%	% Pupils Step 4 and above in Maths <i>(Progression Steps only)</i>	36%
% Pupils achieving 90% and above attendance	0%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%

End of Year Report for KS5 2019-20

KS5 Pupils (All pupils)	
Number of pupils	32
CLA	5
Pupil Premium (not Inc. CLA)	27
Boys	19
Girls	13

Free School Meals	21
EAL	0
% Pupils achieving 90% and above attendance	69%
% pupils below 90% attendance	31%
% CLA Pupils achieving 90% and above attendance	40%
% CLA Pupils achieving below 90% attendance	60%
% Pupil Premium Pupils achieving 90% and above attendance	71%
% Pupil Premium Pupils below 90% attendance	29%

Due to the closure of the school in March 2020, our Post-16 pupils did not complete any of the external accreditation that they started in September 2019. Information about the courses that were to be submitted for accreditation can be shared by the Post-16 Assistant Head Teacher. Many of those courses will be completed this year and the data for completion of these courses will be shared in next year's annual data report.

Whole School Progress Report Autumn 2019

EYFS Data from Progress Meetings (3 pupils)	
Less than Expected progress/Concerns Raised	0%
Making expected Progress	66%
Exceeding expected progress	33%
KS1 Data from Progress Meetings	

(31 pupils)	
Less than Expected progress/Concerns Raised	6%
Making expected Progress	84%
Exceeding expected progress	10%
KS2 Data from Progress Meetings (55 pupils)	
Less than Expected progress/Concerns Raised	9%
Making expected Progress	87%
Exceeding expected progress	4%
KS3 Data from Progress Meetings (54 pupils)	
Less than Expected progress/Concerns Raised	9%
Making expected Progress	87%
Exceeding expected progress	4%
KS4 Data from Progress Meetings (15 pupils)	
Less than Expected progress/Concerns Raised	0%
Making expected Progress	93%
Exceeding expected progress	7%
KS5 Data from Progress Meetings (41 pupils)	
Less than Expected progress/Concerns Raised	15%
Making expected Progress	80%
Exceeding expected progress	5%

Whole School Progress Report Spring 2020 (up until school closure on 19th March 2020)

EYFS Data from Progress Meetings (3 pupils)	
Less than Expected progress/Concerns Raised	0%
Making expected Progress	100%
Exceeding expected progress	0%

KS1 Data from Progress Meetings (32 pupils)	
Less than Expected progress/Concerns Raised	12.5%
Making expected Progress	78%
Exceeding expected progress	9.5%
KS2 Data from Progress Meetings (56 pupils)	
Less than Expected progress/Concerns Raised	7%
Making expected Progress	87.5%
Exceeding expected progress	5.5%
KS3 Data from Progress Meetings (54 pupils)	
Less than Expected progress/Concerns Raised	2%
Making expected Progress	91%
Exceeding expected progress	7%
KS4 Data from Progress Meetings (15 pupils)	
Less than Expected progress/Concerns Raised	7%
Making expected Progress	93%
Exceeding expected progress	0%
KS5 Data from Progress Meetings (41 pupils)	
Less than Expected progress/Concerns Raised	14%
Making expected Progress	86%
Exceeding expected progress	0%