



Bluebell Park

Pupil Premium Strategy 2020 2021



Background Research and Context

Bluebell Park is a 201 place school providing Early Years, Primary, Secondary and Post-16 provision for students with severe and complex learning needs comprising of pupils mainly from the Knowsley area but including some from other parts of Merseyside. All of our pupils have an Education Health Care Plan.

SEND		Key Stages	
PMLD and CLD	34%	EYFS	7pupils
ASC	42%	KS1	26
SLD	24%	KS2	58
General Information			
FSM	57%	KS3	56
EAL	3%	KS4	20
Girls / Boys	30% / 70%		
CLA	5%	Post 16	32
EHCPS	100%	Total = 201	

We have taken guidance from the EEF Pupil Premium report which advises a tiered approach to a pupil premium strategy which it says can help a school *'balance approaches to improving teaching, targeted academic support and wider strategies'*.

At Bluebell Park, the needs of our pupils means that we aim to deliver bespoke curriculum delivery to remove any barriers to learning as a result of an individuals learning disability. Consequently, those eligible for Pupil Premium do not feature as clearly due to the complex needs of our pupils. We utilise our Pupil Premium funding to support our pupils in achieving their full potential through targeting the key areas such as independent skills, physical social and emotional development, communication and interaction and functional skills acquired through local community based education. Evidence of the impact of this is seen through case studies and qualitative information as well as quantifiable outcomes.

Evidence and research from: Education Endowment Foundation June 2019; The Sutton Trust 2019;





Pupil Premium Funding **Use of Pupil Premium 2019/20**

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. **The amount of Pupil Premium funding for Bluebell Park for 2020/21 is: £110,225.** This represents 56.9% of eligible primary and secondary pupils. Some of the uses continue to be based on successful use of funding in previous years. The breakdown of how this funding is used is outlined below.

Tier 1 approach— Teaching

Desired outcome	Spending Outline	Rationale	Barrier for learning addressed	How to measure impact
Enhance teaching provision around pupils mental health and well being	4 staff trained as mental health first aiders	Pupil’s mental health and wellbeing is of central importance more so than ever at this current time	Enabling inclusion through access to provision	Staff complete training PHSE academic data

£2740

Creating the right classroom environment to support readiness for learning in connection with sensory diets	Identified resources are purchased for classes to support meeting sensory targets	Pupil sensory diets are crucial to them being ready for learning	Pupil development for identified pupils, sensory learning	Behaviour data analysis Academic data Pupil progress meetings
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£2400

Tier 2 approach—Targeted Academic / Pastoral Support

Pupils are able to access targeted interventions for a number of areas including therapeutic, physical development and emotional wellbeing	TA4 support for pupils	Identified pupils are able to access individualised provision to support them in access to the curriculum	Improved pupil progress and pupil development for identified pupils	Analysis of impact on individual pupil recorded through class based feedback and evidence from individual pupil progress records
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£84,455

Pupils who are referred to or chose to self refer can access a trained school counsellor	Counsellor sessions	We have a large number of pupils who require support with emotional literacy and need specialist support	Social and emotional aspects of learning leading to improved pupil progress	Records of sessions Pupil progress meetings Case study evidence
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£3,900



Tier 3 approach—wider strategies				
Desired outcome	Spending Outline	Rationale	Barrier for learning addressed	How to measure impact
Support for pupils in EHCP re-view process and transition work	Increase in number of pupils and families who have access to person centred review process.	Dedicated member of staff working on process and EHCP review process for identified pupils	Improved pupil development and community links (parents)	All EHCPs have been completed within identified timescale
				£12,000
Staff will have received appropriate training to support the pupils at Bluebell Park	2 staff will complete the restorative practice training programme	Two staff will be trained in restorative practices which will support pupils self management skills	Improved resource efficiency Improved pupil progress and pupil development	Behaviour data analysis Pupil progress meetings Performance management meetings
				£1,110
Updated training for staff in TeamTeach intermediate tutors	Team teach training for 3 members of staff completed and 1 member of staff updated	Trained staff provide support to identified group of staff to support on challenging behaviour resulting in improved pupil behaviour	Improved resource efficiency Improved pupil progress and pupil development	Trained staff are able to deliver in house support for staff to work with challenging behaviour
				£3,515
	Primary pupils eligible	£1320 each = £67,250 (50 pupils)		
	Secondary pupils eligible	£935 each = £42,975 (45 pupils)		
				Total £ 110,225

Pupil Premium for Children Looked After:

The allocation for these pupils is specifically directed to individual pupil needs. The details of how the money will be used for each pupil is submitted to the local authority and is linked to the pupils Personal Education Plan (PEP). The breakdown includes the item/intervention, duration of intervention, estimated cost, objectives, proposed outcomes/targets and how the impact will be monitored. This is rigorously assessed and monitored by the local authority on a regular basis and are quality assured to ensure appropriately targeted use of resources and outcomes. The individual information for each pupil is kept with the Designated teacher for CLA. The amount for 2020/21 is determined on an individual basis. *Please refer to individual records kept by AHT.*

Early Years CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils at 0-11 months in Communication & Language	N/A	% Pupils at 0-11 months in Communication & Language	57%
% Pupils at 8-20 months in Communication & Language	N/A	% Pupils at 8-20 months in Communication & Language	29%
% Pupils at 16-26 months in Communication & Language	N/A	% Pupils at 16-26 months in Communication & Language	14%
% Pupils at 22-36 months in Communication & Language	N/A	% Pupils at 22-36 months in Communication & Language	0%
% Pupils 30-50 months in Communication & Language	N/A	% Pupils 30-50 months in Communication & Language	14%
% Pupils at 40-60 months in Communication & Language	N/A	% Pupils at 40-60 months in Communication & Language	0%
% Pupils at 0-11 months in Literacy	N/A	% Pupils at 0-11 months in Literacy	57%
% Pupils at 8-20 months in Literacy	N/A	% Pupils at 8-20 months in Literacy	43%
% Pupils at 16-26 months in Literacy	N/A	% Pupils at 16-26 months in Literacy	0%
% Pupils at 22-36 months in Literacy	N/A	% Pupils at 22-36 months in Literacy	0%
% Pupils 30-50 months in Literacy	N/A	% Pupils 30-50 months in Literacy	0%
% Pupils at 40-60 months in Literacy	N/A	% Pupils at 40-60 months in Literacy	0%
% Pupils at 0-11 months in Maths	N/A	% Pupils at 0-11 months in Maths	71%
% Pupils at 8-20 months in Maths	N/A	% Pupils at 8-20 months in Maths	14%
% Pupils at 16-26 months in Maths	N/A	% Pupils at 16-26 months in Maths	14%
% Pupils at 22-36 months in Maths	N/A	% Pupils at 22-36 months in Maths	0%
% Pupils 30-50 months in Maths	N/A	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Maths	N/A	% Pupils at 40-60 months in Maths	0%

% Pupils at 0-11 months in PSED	N/A	% Pupils at 0-11 months in PSED	57%
% Pupils at 8-20 months in PSED	N/A	% Pupils at 8-20 months in PSED	43%
% Pupils at 16-26 months in PSED	N/A	% Pupils at 16-26 months in PSED	0%
% Pupils at 22-36 months in PSED	N/A	% Pupils at 22-36 months in PSED	0%
% Pupils 30-50 months in PSED	N/A	% Pupils 30-50 months in PSED	0%
% Pupils at 40-60 months in PSED	N/A	% Pupils at 40-60 months in PSED	0%
% Pupils at 0-11 months in Physical Development	N/A	% Pupils at 0-11 months in Physical Development	58%
% Pupils at 8-20 months in Physical Development	N/A	% Pupils at 8-20 months in Physical Development	14%
% Pupils at 16-26 months in Physical Development	N/A	% Pupils at 16-26 months in Physical Development	14%
% Pupils at 22-36 months in Physical Development	N/A	% Pupils at 22-36 months in Physical Development	0%
% Pupils 30-50 months in Physical Development	N/A	% Pupils 30-50 months in Physical Development	14%
% Pupils at 40-60 months in Physical Development	N/A	% Pupils at 40-60 months in Physical Development	0%



The information in the following tables will be completed from end of year data report .19/20.

The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS1 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	0%	% Pupils Step 1 -3 in Science (Progression only)	
% Pupils Step 4 and above in Science (Progression only)	0%	% Pupils Step 4 and above in Science (Progression only)	
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	0%	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	
% Pupils Step 1-3 in PSHE (Progression only)	0%	% Pupils Step 1-3 in PSHE (Progression only)	
% Pupils Step 4 and above in Computing/E-safety (Progression only)	0%	% Pupils Step 4 and above in Computing/E-safety (Progression only)	



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS1 CLA Pupils		KS1 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning <i>(Engagement Steps only)</i>	8%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning <i>(Engagement Steps only)</i>	92%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction <i>(Engagement Steps only)</i>	4%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction <i>(Engagement Steps only)</i>	96%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	4%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health <i>(Engagement Steps only)</i>	96%
% Pupils E. Step 1 – E. Step 3 in Sensory and Physical <i>(Engagement Steps only)</i>	50%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical <i>(Engagement Steps only)</i>	4%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	50%
% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	0%
% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	0%
% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	0%
% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	0%
% Pupils achieving 90% and above attendance	50%
% Pupils below 90% attendance	50%

% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement Steps only)	96%
% Pupils Step 1-3 in English (<i>Progression Steps only</i>)	4%
% Pupils Step 4 and above in English (<i>Progression Steps only</i>)	0%
% Pupils Step 1-3 in Maths (<i>Progression Steps only</i>)	4%
% Pupils Step 4 and above in Maths (<i>Progression Steps only</i>)	0%
% Pupils achieving 90% and above attendance	90%
% Pupils below 90% attendance	10%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS2 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100 %	% Pupils Step 1 -3 in Science (Progression only)	
% Pupils Step 4 and above in Sci-	0%	% Pupils Step 4 and above in Sci-	
% Pupils Step 1 -3 in Computing/E- safety (Progression only)	100 %	% Pupils Step 1 -3 in Computing/E- safety (Progression only)	
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	
% Pupils Step 1-3 in PSHE (Progression only)	100 %	% Pupils Step 1-3 in PSHE (Progression only)	
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS2 CLA Pupils		KS2 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	26%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement)	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning	28%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	40%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	12%
Girls % Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	7%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental	40%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement)	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement)	10%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement)	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement)	43%
% Pupils Step 1-3 in English	100%	% Pupils Step 1-3 in English	36%
% Pupils Step 4 and above in Eng-	0%	% Pupils Step 4 and above in Eng-	12%
% Pupils Step 1-3 in Maths	100%	% Pupils Step 1-3 in Maths	45%
% Pupils Step 4 and above in Maths	0%	% Pupils Step 4 and above in	5%
% Pupils achieving 90% and above	100%	% Pupils achieving 90% and above	77%
% Pupils below 90%	0%	% Pupils below 90%	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS3 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100 %	% Pupils Step 1 -3 in Science (Progression only)	16%
% Pupils Step 4 and above in Sci-	0%	% Pupils Step 4 and above in Sci-	8%
% Pupils Step 1 -3 in Computing/E- safety (Progression only)	100 %	% Pupils Step 1 -3 in Computing/E- safety (Progression only)	76%
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	4%
% Pupils Step 1-3 in PSHE (Progression only)	100 %	% Pupils Step 1-3 in PSHE (Progression only)	60%
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	0%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS3 CLA Pupils		KS3 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	12%
% Pupils E. Step 4 – E. Step 6 in Cog- nition and Learning (<i>Engagement</i>)	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning	28%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	8%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	36 %
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	4%
% Pupils E. Step 4 – E. Step 6 in So- cial, emotional and Mental Health	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental	32%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement	8%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement	36%
% Pupils Step 1-3 in English	100%	% Pupils Step 1-3 in English	76%
% Pupils Step 4 and above in Eng-	0%	% Pupils Step 4 and above in Eng-	24%
% Pupils Step 1-3 in Maths	100%	% Pupils Step 1-3 in Maths	80%
% Pupils Step 4 and above in Maths	0%	% Pupils Step 4 and above in	20%
% Pupils achieving 90% and above	100%	% Pupils achieving 90% and above	77%
% Pupils below 90%	0%	% Pupils below 90%	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS4 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science (Progression only)	100 %	% Pupils Step 1 -3 in Science (Progression only)	16%
% Pupils Step 4 and above in Sci-	0%	% Pupils Step 4 and above in Sci-	8%
% Pupils Step 1 -3 in Computing/E-safety (Progression only)	100 %	% Pupils Step 1 -3 in Computing/E-safety (Progression only)	76%
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	4%
% Pupils Step 1-3 in PSHE (Progression only)	100 %	% Pupils Step 1-3 in PSHE (Progression only)	60%
% Pupils Step 4 and above in Com-	0%	% Pupils Step 4 and above in Com-	0%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS4 CLA Pupils		KS4 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	0%	% Pupils E. Step 1 – E. Step 3 in Cognition and Learning	14%
% Pupils E. Step 4 – E. Step 6 in Cognition and Learning (Engagement)	0%	% Pupils E. Step 4 – E. Step 6 in Cognition and Learning	36%
% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	0%	% Pupils E. Step 1 – E. Step 3 in Communication and Interaction	7%
% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	0%	% Pupils E. Step 4 – E. Step 6 in Communication and Interaction	50%
Girls% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	0%	% Pupils E. Step 1 – E. Step 3 in Social, emotional and Mental	14%
% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental Health	0%	% Pupils E. Step 4 – E. Step 6 in Social, emotional and Mental	36%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement	0%	% Pupils E. Step 1 – E. Step 3 in Sensory and Physical (Engagement	14%
% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement	0%	% Pupils E. Step 4 – E. Step 6 in Sensory and Physical (Engagement	36%
% Pupils Step 1-3 in English	0%	% Pupils Step 1-3 in English	64%
% Pupils Step 4 and above in Eng-	0%	% Pupils Step 4 and above in Eng-	36%
% Pupils Step 1-3 in Maths	0%	% Pupils Step 1-3 in Maths	66%
% Pupils Step 4 and above in Maths	0%	% Pupils Step 4 and above in	36%
% Pupils achieving 90% and above	0%	% Pupils achieving 90% and above	77%
% Pupils below 90%	0%	% Pupils below 90%	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS5 Pupils (All pupils)	
Number of pupils	32
CLA	5
Pupil Premium (not Inc. CLA)	27
Boys	19
Girls	13
Free School Meals	21
EAL	0
% Pupils achieving 90% and above attendance	69%
% pupils below 90% attendance	31%
% CLA Pupils achieving 90% and above attendance	40%
% CLA Pupils achieving below 90% attendance	60%
% Pupil Premium Pupils achieving 90% and above attendance	71%
% Pupil Premium Pupils below 90% attendance	29%