



# **Bluebell Park**

## **Pupil Premium Strategy 2019 2020**



## Background Research and Context

Bluebell Park is a 201 place school providing Early Years, Primary, Secondary and Post-16 provision for students with severe and complex learning needs comprising of pupils mainly from the Knowsley area but including some from other parts of Merseyside. All of our pupils have an Education Health Care Plan. We are currently over-subscribed and have 203 pupils on roll.

SEND		Key Stages	
PMLD and CLD	34%	EYFS	11 pupils
ASC	42%	KS1	26
SLD	24%	KS2	58
General Information			
FSM	58%	KS3	56
EAL	3%	KS4	20
Girls / Boys	30% / 70%		
CLA	5%	Post 16	32
EHCPs	100%	Total = 203	

We have a staff of over 120 within the school and in addition to this we work closely with multi-agencies who are based on site and have over 30 staff in areas including health, social care, therapy support, speech and language support, family first, buildings maintenance.

Our building is a Pfi build and is a two storey purpose built construction with a wide range of facilities including learner and hydrotherapy pools, sports and performance halls, soft play room, sensory rooms, rebound therapy room, adapted food technology rooms, bespoke outside play areas, sensory / horticultural gardens, a fully accessible play park and multi-use games area.

At Bluebell Park, the needs of our pupils means that we aim to deliver bespoke curriculum delivery to remove any barriers to learning as a result of an individuals learning disability. Consequently, those eligible for Pupil Premium do not feature as clearly due to the complex needs of our pupils. We utilise our Pupil Premium funding to support our pupils in achieving their full potential through targeting the key areas such as independent skills, physical social and emotional development, communication and interaction and functional skills acquired through local community based education. Evidence of the impact of this is seen through case studies and qualitative information as well as quantifiable outcomes.

Evidence and research from: NASEN—Pupil Premium 2014; The Sutton Trust





<b>Pupil Premium Funding</b>		<b>Use of Pupil Premium 2019/20</b>		
<p>Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. <b>The amount of Pupil Premium funding for Bluebell Park for 2019/20 is: £110,555.</b> Some of the uses continue to be based on successful use of funding in previous years. The breakdown of how this funding is used is outlined below.</p>				
<b>Amount</b>	<b>Spending Outline</b>	<b>Planned Outcomes</b>	<b>School area for improvement</b>	<b>How to measure impact</b>
£12,000	Support for pupils in EHCP review process and transition work	Increase in number of pupils and families who have access to person centred review process.	Improved pupil development and community links (parents)	Dedicated member of staff working on process and EHCP review process for identified pupils.
EHCPs continued despite Covid-19 restrictions. We had to supplement with additional costs due to remote technology software.				
£2,000	Deliver 2 day training for whole school staff from in-house trainers and associated cover costs for external trainers and deliverers	Members of staff are fully Team Teach trained to enable appropriate support for pupils with challenging behaviour	Improved pupil progress and pupil development for identified pupils	Staff report more confidence in dealing with situations which leads to a decrease in physical interventions
Team teach training took place.				
£1,500	Updated training for staff in TeamTeach intermediate tutors	Trained staff are able to deliver in house support for staff to work with challenging behaviour	Improved resource efficiency Improved pupil progress and pupil development	Trained staff provide support to identified group of staff to support on challenging behaviour resulting in improved pupil behaviour
This was postponed and will take place subsequently.				
£ 84,455	4 x TA1 support for pupils TA4 support for pupils	Identified pupils are able to access individualised provision to support them in access to the curriculum	Improved pupil progress and pupil development for identified pupils	Analysis of impact on individual pupil recorded through class based feedback and evidence from individual pupil progress records
Interventions still took place and additional counselling support was required due to Covid-19.				
£1,550	Enrichment activities	To allow pupils to develop their social skills and teamwork as well as individual movement skills	Pupil development and progress	A range of identified and targeted activities aimed at promoting social integration such as Wednesday pm groups in upper school, performing arts activities and curriculum days
Prior to lockdown, groups took place within upper school.				



£1600	Residential trip support including licence to maintain Duke of Edinburgh status	Staff are able to support pupils on residential trips for pupils who may not have had access to these	Pupil development and progress Improved wider community links	Access to individual pupils for residential activities
Completed purchase of licence and adaptations made due to covid-19.				
£7,450	Funding to enable pupils to access community trips via school minibus	To focus on pupils accessing real life activities in the local community in order to generalise skills	Pupil development and progress Improved wider community links	Pupils are able to access out of school learning with identified outcomes in iep targets
This enabled a minibus to be purchased and its use was limited due to Covid-19.				
	Primary pupils eligible	£1320 each = £67,320 ( 51 pupils)		
	Secondary pupils eligible	£935 each = £36,900 (41 pupils)		
<b>£ 110,555</b>				

#### **Pupil Premium for Children Looked After:**

The allocation for these pupils is specifically directed to individual pupil needs. The details of how the money will be used for each pupil is submitted to the local authority and is linked to the pupils Personal Education Plan (PEP). The breakdown includes the item/intervention, duration of intervention, estimated cost, objectives, proposed outcomes/targets and how the impact will be monitored. This is rigorously assessed and monitored by the local authority on a regular basis and are quality assured to ensure appropriately targeted use of resources and outcomes. The individual information for each pupil is kept with the Designated teacher for CLA. The amount for 2019/20 is determined on an individual basis. *Please refer to individual records kept by AHT.*

Early Years CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils at 0-11 months in Communication & Language	N/A	% Pupils at 0-11 months in Communication & Language	57%
% Pupils at 8-20 months in Communication & Language	N/A	% Pupils at 8-20 months in Communication & Language	29%
% Pupils at 16-26 months in Communication & Language	N/A	% Pupils at 16-26 months in Communication & Language	14%
% Pupils at 22-36 months in Communication & Language	N/A	% Pupils at 22-36 months in Communication & Language	0%
% Pupils 30-50 months in Communication & Language	N/A	% Pupils 30-50 months in Communication & Language	14%
% Pupils at 40-60 months in Communication & Language	N/A	% Pupils at 40-60 months in Communication & Language	0%
% Pupils at 0-11 months in Literacy	N/A	% Pupils at 0-11 months in Literacy	57%
% Pupils at 8-20 months in Literacy	N/A	% Pupils at 8-20 months in Literacy	43%
% Pupils at 16-26 months in Literacy	N/A	% Pupils at 16-26 months in Literacy	0%
% Pupils at 22-36 months in Literacy	N/A	% Pupils at 22-36 months in Literacy	0%
% Pupils 30-50 months in Literacy	N/A	% Pupils 30-50 months in Literacy	0%
% Pupils at 40-60 months in Literacy	N/A	% Pupils at 40-60 months in Literacy	0%
% Pupils at 0-11 months in Maths	N/A	% Pupils at 0-11 months in Maths	71%
% Pupils at 8-20 months in Maths	N/A	% Pupils at 8-20 months in Maths	14%
% Pupils at 16-26 months in Maths	N/A	% Pupils at 16-26 months in Maths	14%
% Pupils at 22-36 months in Maths	N/A	% Pupils at 22-36 months in Maths	0%
% Pupils 30-50 months in Maths	N/A	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Maths	N/A	% Pupils at 40-60 months in Maths	0%

% Pupils at 0-11 months in PSED	N/A	% Pupils at 0-11 months in PSED	57%
% Pupils at 8-20 months in PSED	N/A	% Pupils at 8-20 months in PSED	43%
% Pupils at 16-26 months in PSED	N/A	% Pupils at 16-26 months in PSED	0%
% Pupils at 22-36 months in PSED	N/A	% Pupils at 22-36 months in PSED	0%
% Pupils 30-50 months in PSED	N/A	% Pupils 30-50 months in PSED	0%
% Pupils at 40-60 months in PSED	N/A	% Pupils at 40-60 months in PSED	0%
% Pupils at 0-11 months in Physical Development	N/A	% Pupils at 0-11 months in Physical Development	58%
% Pupils at 8-20 months in Physical Development	N/A	% Pupils at 8-20 months in Physical Development	14%
% Pupils at 16-26 months in Physical Development	N/A	% Pupils at 16-26 months in Physical Development	14%
% Pupils at 22-36 months in Physical Development	N/A	% Pupils at 22-36 months in Physical Development	0%
% Pupils 30-50 months in Physical Development	N/A	% Pupils 30-50 months in Physical Development	14%
% Pupils at 40-60 months in Physical Development	N/A	% Pupils at 40-60 months in Physical Development	0%



The information in the following tables will be completed from end of year data report .19/20.

The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS1 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science <b>(Progression only)</b>	0%	% Pupils Step 1 -3 in Science <b>(Progression only)</b>	
% Pupils Step 4 and above in Science <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Science <b>(Progression only)</b>	
% Pupils Step 1 -3 in Compu- ting/E-safety <b>(Progression on- ly)</b>	0%	% Pupils Step 1 -3 in Compu- ting/E-safety <b>(Progression on- ly)</b>	
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	
% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	0%	% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS1 CLA Pupils		KS1 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> (Engagement Steps only)	8%
% Pupils E. Step 4 – E. Step 6 in <b>Cognition and Learning</b> (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in <b>Cognition and Learning</b> (Engagement Steps only)	92%
% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> (Engagement Steps only)	96%
% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	50%	% Pupils E. Step 4 – E. Step 6 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	96%
% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	50%	% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	4%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	50%
% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	0%
% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	0%
% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	0%
% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	0%
% Pupils achieving 90% and above attendance	50%
% Pupils below 90% attendance	50%

% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	96%
% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	4%
% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	0%
% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	4%
% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	0%
% Pupils achieving 90% and above attendance	90%
% Pupils below 90% attendance	10%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS2 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1 -3 in Science <b>(Progression only)</b>	
% Pupils Step 4 and above in Science <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Science <b>(Progression only)</b>	
% Pupils Step 1 -3 in Computing/E-safety <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1 -3 in Computing/E-safety <b>(Progression only)</b>	
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	
% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS2 CLA Pupils		KS2 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	26%
% Pupils E. Step 4 – E. Step 6 in <b>Cog- nition and Learning</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	28%
% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	40%
% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	12%
Girls% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	7%
% Pupils E. Step 4 – E. Step 6 in <b>So- cial, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	40%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	10%
% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	43%
% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	100%	% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	36%
% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	12%
% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	100%	% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	45%
% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	5%
% Pupils achieving 90% and above attendance	100%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS3 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1-3 in Science <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1-3 in Science <b>(Progression only)</b>	<b>16%</b>
% Pupils Step 4 and above in Science <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Science <b>(Progression only)</b>	<b>8%</b>
% Pupils Step 1-3 in Computing/E-safety <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1-3 in Computing/E-safety <b>(Progression only)</b>	<b>76%</b>
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>4%</b>
% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	<b>100</b> %	% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	<b>60%</b>
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>0%</b>	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	<b>0%</b>



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS3 CLA Pupils		KS3 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> (Engagement Steps only)	12%
% Pupils E. Step 4 – E. Step 6 in <b>Cog- nition and Learning</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Cognition and Learning</b> (Engagement Steps only)	28%
% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> (Engagement Steps only)	8%
% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> (Engagement Steps only)	36%
Girls% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	4%
% Pupils E. Step 4 – E. Step 6 in <b>So- cial, emotional and Mental Health</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Social, emotional and Mental Health</b> (Engagement Steps only)	32%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	8%
% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	36%
% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	100%	% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	76%
% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	24%
% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	100%	% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	80%
% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	20%
% Pupils achieving 90% and above attendance	100%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS4 CLA/Pupil Premium			
CLA		PUPIL PREMIUM (not including CLA)	
% Pupils Step 1 -3 in Science <b>(Progression only)</b>	100 %	% Pupils Step 1 -3 in Science <b>(Progression only)</b>	16%
% Pupils Step 4 and above in Science <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Science <b>(Progression only)</b>	8%
% Pupils Step 1 -3 in Computing/E-safety <b>(Progression only)</b>	100 %	% Pupils Step 1 -3 in Computing/E-safety <b>(Progression only)</b>	76%
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	4%
% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	100 %	% Pupils Step 1-3 in PSHE <b>(Progression only)</b>	60%
% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	0%	% Pupils Step 4 and above in Computing/E-safety <b>(Progression only)</b>	0%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS4 CLA Pupils		KS4 Pupil Premium Pupils (not including CLA)	
% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	14%
% Pupils E. Step 4 – E. Step 6 in <b>Cog- nition and Learning</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Cognition and Learning</b> <i>(Engagement Steps only)</i>	36%
% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	7%
% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Communication and Interaction</b> <i>(Engagement Steps only)</i>	50%
Girls% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 1 – E. Step 3 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	14%
% Pupils E. Step 4 – E. Step 6 in <b>So- cial, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	0%	% Pupils E. Step 4 – E. Step 6 in <b>Social, emotional and Mental Health</b> <i>(Engagement Steps only)</i>	36%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 1 – E. Step 3 in <b>Sensory and Physical</b> (Engagement Steps only)	14%
% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	0%	% Pupils E. Step 4 – E. Step 6 in <b>Sensory and Physical</b> (Engagement Steps only)	36%
% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 1-3 in <b>English</b> ( <i>Progression Steps only</i> )	64%
% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>English</b> ( <i>Progression Steps only</i> )	36%
% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 1-3 in <b>Maths</b> ( <i>Progression Steps only</i> )	66%
% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	0%	% Pupils Step 4 and above in <b>Maths</b> ( <i>Progression Steps only</i> )	36%
% Pupils achieving 90% and above attendance	0%	% Pupils achieving 90% and above attendance	77%
% Pupils below 90% attendance	0%	% Pupils below 90% attendance	22%



The tables below shows the attainment levels of those pupils eligible for pupil premium. Please see our End of Year Report on the school website for further comparison information.

KS5 Pupils (All pupils)	
Number of pupils	32
CLA	5
Pupil Premium (not Inc. CLA)	27
Boys	19
Girls	13
Free School Meals	21
EAL	0
% Pupils achieving 90% and above attendance	69%
% pupils below 90% attendance	31%
% CLA Pupils achieving 90% and above attendance	40%
% CLA Pupils achieving below 90% attendance	60%
% Pupil Premium Pupils achieving 90% and above attendance	71%
% Pupil Premium Pupils below 90% attendance	29%