



BLUEBELL PARK SCHOOL

End of Year Data Report

2020-2021



Learn about our world, care for others and celebrate achievement

Rationale

This year's data has been significantly affected by the effects of COVID-19 and most obviously, long, and unexpected school closures.

We have seen the introduction of the Engagement Model, which has meant that there have been changes to the way that we assess at Bluebell Park.

Connecting Steps/B Squared also updated their online system and this is still being embedded across the school, with some training having been shared to support teachers with the new system.

Our pupils' progress is measured in E. Steps (Engagement) and Steps (Progression). Some pupils continue to be assessed using other assessment tools (such as SCERTS) to enhance their assessments.

Pupils who are working well below the expected levels of progress for our school and for our pupils will be assessed using Engagement Steps. Much of Key Stage 1 is working within Engagement Steps, as are pupils who need steps of progress to be broken down into much smaller steps. All other pupils are assessed using Progression Steps.

Some of the Engagement Steps tip over into the Progressions Steps and because of this, any pupil working at less than ten per cent of Step 1 in Progression Steps is deemed to be working in Engagement Steps, as they are not secure in their knowledge of Step 1 of Progressions Steps.

At the start of the academic year, all pupils are assessed using B Squared. However, they have all been re-baselined, as this was required when the new B Squared update was rolled out earlier this year.

B Squared data and information from Pupil Progress Meetings continues to enable us to identify where pupils have exceeded expected progress and where pupils have not met expected levels of progress. There are breakdowns of interventions that have been implemented to support pupils, so that the impact of interventions can be measured more effectively. More detail about this can be found in the Assessment, Reviewing and Recording Policy for our school.

Upon our return to school in September 2021, our pupils are following their usual Curriculum Pathways but for much of the last year, they were following the Recovery Curriculum, which placed emphasis on settling our pupils back into the school environment, preparing them to learn and engage effectively, develop communication and relationships and to promote outdoor learning. Whilst using this curriculum to teach and support pupils in a slightly different way to the way that we normally do, teachers re-baselined pupils to establish which skills they still have and if any new skills had been developed since their time away from school. Our interventions will continue as they normally do, with interventions being identified during pupil progress meetings.

End of Year Report for EYFS 2020-21

EYFS pupils (All pupils)			
Number of pupils	13	% Pupils at 0-11 months in Communication & Language	61%
CLA	0	% Pupils at 8-20 months in Communication & Language	31%
Pupil Premium (not Inc. CLA)	7	% Pupils at 16-26 months in Communication & Language	0%
Boys	6	% Pupils at 22-36 months in Communication & Language	0%
Girls	7	% Pupils 30-50 months in Communication & Language	8%
Free school Meals	5	% Pupils at 40-60 months in Communication & Language	0%
EAL	0		
% Pupils at 0-11 months in Literacy	53%	% Pupils at 0-11 months in Maths	61%
% Pupils at 8-20 months in Literacy	39%	% Pupils at 8-20 months in Maths	23%
% Pupils at 16-26 months in Literacy	0%	% Pupils at 16-26 months in Maths	8%
% Pupils at 22-36 months in Literacy	8%	% Pupils at 22-36 months in Maths	8%
% Pupils at 30-50 months in Literacy	0%	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Literacy	0%	% Pupils at 40-60 months in Maths	0%
% Pupils at 0-11 months in PSED	46%	% Pupils at 0-11 months in Physical development	23%
% Pupils at 8-20 months in PSED	46%	% Pupils at 8-20 months in Physical development	31%

% Pupils at 16-26 months in PSED	0%	% Pupils at 16-26 months in Physical development	38%
% Pupils at 22-36 months in PSED	8%	% Pupils at 22-36 months in Physical development	8%
% Pupils 30-50 months in PSED	0%	% Pupils 30-50 months in Physical development	0%
% Pupils at 40-60 months in PSED	0%	% Pupils at 40-60 months in Physical development	0%
% Pupils at 0-11 months in Understanding the World	46%	% Pupils at 0-11 months in Expressive Arts and Design	84%
% Pupils at 8-20 months in Understanding the World	46%	% Pupils at 8-20 months in Expressive Arts and Design	8%
% Pupils at 16-26 months in Understanding the World	8%	% Pupils at 16-26 months in Expressive Arts and Design	8%
% Pupils at 22-36 months in Understanding the World	0%	% Pupils at 22-36 months in Expressive Arts and Design	0%
% Pupils 30-50 months in Understanding the World	0%	% Pupils 30-50 months in Expressive Arts and Design	0%
% Pupils at 40-60 months in Understanding the World	0%	% Pupils at 40-60 months in Expressive Arts and Design	0%

Early Years CLA/Pupil Premium

CLA		PUPIL PREMIUM (not including CLA)	
% Pupils at 0-11 months in Communication & Language	N/A	% Pupils at 0-11 months in Communication & Language	43%
% Pupils at 8-20 months in Communication & Language	N/A	% Pupils at 8-20 months in Communication & Language	43%
% Pupils at 16-26 months in Communication & Language	N/A	% Pupils at 16-26 months in Communication & Language	0%
% Pupils at 22-36 months in Communication & Language	N/A	% Pupils at 22-36 months in Communication & Language	0%
% Pupils 30-50 months in Communication & Language	N/A	% Pupils 30-50 months in Communication & Language	14%
% Pupils at 40-60 months in Communication & Language	N/A	% Pupils at 40-60 months in Communication & Language	0%
% Pupils at 0-11 months in Literacy	N/A	% Pupils at 0-11 months in Literacy	57%
% Pupils at 8-20 months in Literacy	N/A	% Pupils at 8-20 months in Literacy	29%
% Pupils at 16-26 months in Literacy	N/A	% Pupils at 16-26 months in Literacy	0%
% Pupils at 22-36 months in Literacy	N/A	% Pupils at 22-36 months in Literacy	14%
% Pupils 30-50 months in Literacy	N/A	% Pupils 30-50 months in Literacy	0%
% Pupils at 40-60 months in Literacy	N/A	% Pupils at 40-60 months in Literacy	0%
% Pupils at 0-11 months in Maths	N/A	% Pupils at 0-11 months in Maths	72%
% Pupils at 8-20 months in Maths	N/A	% Pupils at 8-20 months in Maths	0%
% Pupils at 16-26 months in Maths	N/A	% Pupils at 16-26 months in Maths	14%
% Pupils at 22-36 months in Maths	N/A	% Pupils at 22-36 months in Maths	14%
% Pupils 30-50 months in Maths	N/A	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Maths	N/A	% Pupils at 40-60 months in Maths	0%
% Pupils at 0-11 months in PSED	N/A	% Pupils at 0-11 months in PSED	43%
% Pupils at 8-20 months in PSED	N/A	% Pupils at 8-20 months in PSED	43%
% Pupils at 16-26 months in PSED	N/A	% Pupils at 16-26 months in PSED	0%
% Pupils at 22-36 months in PSED	N/A	% Pupils at 22-36 months in PSED	14%
% Pupils 30-50 months in PSED	N/A	% Pupils 30-50 months in PSED	0%
% Pupils at 40-60 months in PSED	N/A	% Pupils at 40-60 months in PSED	0%

% Pupils at 0-11 months in Physical Development	N/A		% Pupils at 0-11 months in Physical Development	29%
% Pupils at 8-20 months in Physical Development	N/A		% Pupils at 8-20 months in Physical Development	43%
% Pupils at 16-26 months in Physical Development	N/A		% Pupils at 16-26 months in Physical Development	14%
% Pupils at 22-36 months in Physical Development	N/A		% Pupils at 22-36 months in Physical Development	14%
% Pupils 30-50 months in Physical Development	N/A		% Pupils 30-50 months in Physical Development	0%
% Pupils at 40-60 months in Physical Development	N/A		% Pupils at 40-60 months in Physical Development	0%
% Pupils at 0-11 months in Understanding the World	N/A		% Pupils at 0-11 months in Understanding the world	57%
% Pupils at 8-20 months in Understanding the World	N/A		% Pupils at 8-20 months in Understanding the world	29%
% Pupils at 16-26 months in Understanding the World	N/A		% Pupils at 16-26 months in Understanding the world	14%
% Pupils at 22-36 months in Understanding the World	N/A		% Pupils at 22-36 months in Understanding the world	0%
% Pupils 30-50 months in Understanding the World	N/A		% Pupils 30-50 months in Understanding the world	0%
% Pupils at 0-11 months in Expressive Arts and Design	N/A		% Pupils at 0-11 months in Expressive Arts and Design	86%
% Pupils at 8-20 months in Expressive Arts and Design	N/A		% Pupils at 8-20 months in Expressive Arts and Design	0%
% Pupils at 16-26 months in Expressive Arts and Design	N/A		% Pupils at 16-26 months in Expressive Arts and Design	14%
% Pupils at 22-36 months in Expressive Arts and Design	N/A		% Pupils at 22-36 months in Expressive Arts and Design	0%
% Pupils 30-50 months in Expressive Arts and Design	N/A		% Pupils 30-50 months in Expressive Arts and Design	0%
% Pupils at 40-60 months in Expressive Arts and Design	N/A		% Pupils at 40-60 months in Expressive Arts and Design	0%

End of Year Report for KS1 2020-21

KS1 Pupils (All pupils)	
Number of pupils	14
CLA	Less than 5
Pupil Premium (not Inc. CLA)	7
Boys	9
Girls	5
Free School Meals	8
EAL	0

KS1 – <i>Communication and Interaction</i> (Engagement Steps)	ALL PUPILS	Pupil Premium
% pupils on E. Step 1	7%	14%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	7%	14%
% pupils on E. Step 4	29%	29%
% pupils on E. Step 5	57%	43%
KS1– <i>Cognition and Learning</i> – Engagement Steps		
% pupils on E. Step 1	7%	14%
% pupils on E. Step 2	7%	14%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	22%	14%
% pupils on E. Step 5	50%	44%
% pupils on E. Step 6	14%	14%
KS1 – <i>Social, Emotional and Mental Health</i>- Engagement Steps		
% pupils on E. Step 1	7%	14%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	7%	14%
% pupils on E. Step 4	29%	14%
% pupils on E. Step 5	57%	58%

KS1 – Sensory & Physical- Engagement Steps		
% pupils on E. Step 1	7%	14%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	21%	14%
% pupils on E. Step 5	51%	43%
% pupils on E. Step 6	21%	29%

KS1 – English	ALL PUPILS	Pupil Premium	CLA
% pupils on Step 1	36%	29%	100%
% pupils not in level	64%	71%	0%
KS1– Mathematics			
% pupils on Step 1	21%	29%	0%
% Pupils on Step 2	2%	0%	100%
% pupils not in level	77%	71%	0%
KS1 – Science			
% pupils on Step 1	7%	0%	100%
% pupils not in level	93%	100%	0%
KS1- PSHE			
% pupils on Step 1	64%	51%	100%
% pupils not in level	36%	49%	0%

End of Year Report for KS2 2020-21

KS2 Pupils (All pupils)		
Number of pupils	59	
CLA	Less than 5	
Pupil Premium (not Inc. CLA)	33	
Boys	45	
Girls	14	
Free School Meals	33	
EAL	0	

KS2 – <i>Communication and Interaction</i> (Engagement)	All PUPILS	Pupil Premium	CLA
% pupils on E. Step 1	10%	12%	50%
% pupils on E. Step 2	2%	0%	0%
% pupils on E. Step 3	4%	3%	0%
% pupils on E. Step 4	17%	15%	0%
% pupils on E. Step 5	29%	31%	0%
% pupils on E. Step 6	22%	21%	0%
% pupils completing level	8%	12%	0%
% pupils not in level	8%	6%	50%
KS2– <i>Cognition and Learning</i> (Engagement)			
% pupils on E. Step 1	10%	12%	50%
% pupils on E. Step 2	0%	0%	0%
% pupils on E. Step 3	8%	3%	0%
% pupils on E. Step 4	12%	18%	0%
% pupils on E. Step 5	31%	33%	0%
% pupils on E. Step 6	29%	25%	0%
% pupils completing level	4%	6%	0%
% pupils not in level	6%	3%	50%
KS2 – <i>Social, Emotional and Mental Health</i> (Engagement)			
% pupils on E. Step 1	10%	12%	50%
% pupils on E. Step 2	3%	0%	0%
% pupils on E. Step 3	2%	3%	0%
% pupils on E. Step 4	7%	6%	0%
% pupils on E. Step 5	53%	55%	0%
% pupils on E. Step 6	14%	12%	0%
% pupils completing subject	5%	9%	0%
% pupils not in level	6%	3%	50%

KS2 – Sensory & Physical (Engagement)			
% pupils on E. Step 1	10%	12%	50%
% pupils on E. Step 2	0%	0%	0%
% pupils on E. Step 3	5%	0%	0%
% pupils on E. Step 4	3%	0%	0%
% pupils on E. Step 5	36%	42%	0%
% pupils on E. Step 6	37%	40%	0%
% pupils completing subject	3%	3%	0%
% pupils not in level	6%	3%	50%

KS2 – English (Progression)	ALL PUPILS	Pupil Premium	CLA
% pupils on Step 1	41%	41%	0%
% pupils on Step 2	14%	21%	0%
% pupils on Step 3	3%	3%	50%
% pupils on Step 4	3%	3%	0%
% pupils on Step 5	8%	8%	0%
% pupils on Step 6	3%	3%	0%
% Pupils not in level	28%	21%	50%
KS2– Mathematics (Progression)			
% pupils on Step 1	42%	48%	0%
% pupils on Step 2	9%	17%	50%
% pupils on Step 3	0%	0%	0%
% pupils on Step 4	5%	6%	0%
% pupils on Step 5	8%	8%	0%
% Pupils not in level	36%	21%	50%
KS2 – Science (Progression)			
% pupils on Step 1	45%	48%	50%
% pupils on Step 2	11%	12%	0%
% pupils on Step 3	2%	3%	0%
% Pupils not in level	42%	39%	50%

KS2- PSHE (Progression)			
% pupils on Step 1	80%	88%	0%
% pupils on Step 2	7%	6%	0%
% pupils on Step 3	2%	3%	50%
% Pupils not in level	11%	3%	50%

End of Year Report for KS3 2020-21

KS3 Pupils (All pupils)	
Number of pupils	58
CLA	Less than 5
Pupil Premium (not Inc. CLA)	27
Boys	38
Girls	20
Free School Meals	27
EAL	Less than 5

KS3 – Communication & Interaction (Engagement)	ALL PUPILS	% Pupil Premium
% pupils on E. Step 1	5%	4%
% pupils on E. Step 2	2%	4%
% pupils on E. Step 3	5%	4%
% pupils on E. Step 4	8%	11%
% pupils on E. Step 5	13%	6%
% pupils on E. Step 6	14%	11%
% pupils completing subject	10%	19%
% pupils not in level	43%	41%

KS3– Cognition and Learning (Engagement)		
% pupils on E. Step 1	5%	4%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	4%	7%
% pupils on E. Step 4	12%	11%
% pupils on E. Step 5	14%	19%
% pupils on E. Step 6	17%	15%
% pupils completing subject	0%	0%
% pupils not in level	48%	44%
KS3 – Social, Emotional & Mental Health (Engagement)		
% pupils on E. Step 1	5%	3%
% pupils on E. Step 2	2%	3%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	5%	0%
% pupils on E. Step 5	17%	15%
% pupils on E. Step 6	14%	19%
% pupils completing subject	9%	15%
% pupils not in level	48%	45%
KS3 – Sensory & Physical (Engagement)		
% pupils on E. Step 1	9%	7%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	3%	0%
% pupils on E. Step 5	19%	22%
% pupils on E. Step 6	16%	19%
% pupils completing subject	7%	7%
% pupils not in level	46%	12%

KS3 – English (Progression)	ALL PUPILS	Pupil Premium	CLA
% pupils on Step 1	31%	30%	50%
% pupils on Step 2	19%	22%	0%
% pupils on Step 3	22%	29%	50%
% pupils on Step 4	12%	7%	0%
% pupils on Step 5	7%	4%	0%
% pupils on Step 6	0%	0%	0%
% pupils on Step 7	2%	4%	0%
% pupils not in level	7%	4%	0%
KS3– Mathematics (Progression)			
% pupils on Step 1	31%	33%	50%
% pupils on Step 2	22%	22%	0%
% pupils on Step 3	16%	19%	50%
% pupils on Step 4	21%	15%	0%
% pupils on Step 5	0%	0%	0%
% pupils on Step 6	2%	4%	0%
% Pupils not in level	8%	7%	0%
KS3 – Science (Progression)			
% pupils on Step 1	55%	59%	50%
% pupils on Step 2	24%	26%	50%
% pupils on Step 3	3%	0%	0%
% pupils on Step 4	0%	0%	0%
% pupils on Step 5	3%	4%	0%
% pupils not in level	16%	11%	0%
KS3- PSHE (Progression)			
% pupils on Step 1	64%	70%	100%
% pupils on Step 2	15%	15%	0%
% pupils on Step 3	15%	11%	0%
% pupils on Step 4	2%	0%	0%
% pupils on Step 5	0%	0%	0%
% pupils on Step 6	2%	4%	0%
% pupils not in level	2%	0%	0%

End of Year Report for KS4 2020-21

KS4 Pupils (All pupils)	
Number of pupils	32
CLA	Less than 5
Pupil Premium (not Inc. CLA)	17
Boys	23
Girls	9
Free School Meals	17
EAL	Less than 5

KS4 – <i>Communication and Interaction</i> (Engagement)	ALL PUPILS	% Pupil Premium
% pupils on E. Step 1	0%	0%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	10%	11%
% pupils on E. Step 5	14%	11%
% pupils on E. Step 6	16%	16%
% pupils completing subject	4%	6%
% pupils not in level	56%	56%
KS4– <i>Cognition and Learning</i> (Engagement)		
% pupils on E. Step 1	8%	0%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	8%	6%
% pupils on E. Step 4	16%	22%
% pupils on E. Step 5	8%	11%
% pupils on E. Step 6	8%	0%
% pupils completing subject	0%	0%
% pupils not in level	52%	61%

**KS4 – Social, Emotional and Mental Health
(Engagement)**

% pupils on E. Step 1	3%	0%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	3%	6%
% pupils on E. Step 4	6%	6%
% pupils on E. Step 5	19%	16%
% pupils on E. Step 6	9%	6%
% pupils completing subject	3%	6%
% pupils not in level	57%	60%

KS4 – Sensory & Physical (Engagement)

% pupils on E. Step 1	6%	6%
% pupils on E. Step 2	0%	0%
% pupils on E. Step 3	0%	0%
% pupils on E. Step 4	13%	11%
% pupils on E. Step 5	13%	6%
% pupils on E. Step 6	13%	16%
% pupils completing subject	0%	0%
% pupils not in level	55%	61%

KS4– English (Progression)	ALL PUPILS	Pupil Premium	CLA
% pupils on Step 1	25%	17%	100%
% pupils on Step 2	16%	11%	0%
% pupils on Step 3	6%	11%	0%
% pupils on Step 4	9%	17%	0%
% pupils on Step 5	13%	23%	0%
% pupils on Step 6	6%	0%	0%
% pupils on Step 7	3%	5%	0%
% pupils on Step 8	6%	5%	0%
% pupils not in level	16%	11%	0%

KS4– Mathematics (Progression)			
% pupils on Step 1	22%	23%	0%
% pupils on Step 2	16%	5%	100%
% pupils on Step 3	6%	11%	0%
% pupils on Step 4	9%	11%	0%
% pupils on Step 5	22%	28%	0%
% pupils on Step 6	6%	11%	0%
% pupils on Step 7	3%	0%	0%
% pupils not in level	16%	11%	0%
KS4 – Science (Progression)			
% pupils on Step 1	28%	17%	100%
% pupils on Step 2	19%	23%	0%
% pupils on Step 3	9%	16%	0%
% pupils on Step 4	19%	23%	0%
% pupils on Step 5	6%	5%	0%
% Pupils not in level	19%	16%	0%
KS4- PSHE (Progression)			
% pupils on Step 1	53%	52%	100%
% pupils on Step 2	16%	11%	0%
% pupils on Step 3	9%	11%	0%
% pupils on Step 4	0%	0%	0%
% pupils on Step 5	0%	0%	0%
% pupils on Step 6	3%	4%	0%
% pupils not in level	19%	22%	0%

End of Year Report for KS5 2020-21

KS5 Pupils (All pupils)	
Number of pupils	14
CLA	Less than 5
Pupil Premium (not Inc. CLA)	7
Boys	9
Girls	5
Free School Meals	8
EAL	0

KS5 (Post-16) pupils are not assessed using Connecting Steps as they are working towards external accreditation. The following data shows pupil passes and pupils who were entered for the module/qualification.

A – Achieved E- Entered

	E	A	A	A	E	A	A		E	A	A	E		E	A	A
	A	A	A	A	E	A	A	A	E	A	A		E	E	A	A
	A		A	A	E	A	A		E	A	A		E	E	A	A
A			A	A	E		A	A	E	A	A		E	E	A	A
	E		A	E	E	A	A	A	E	A	A	E		E	A	A
	A		A	A	E	A	A	A	E	A	A		A	E	A	A
	A	A	A	A	E	A	A		E	A	A		A	E	A	A
	A	A	A	A	E	A	A		E	A	A		E	E	A	A
	A		A	A	E	A	A	A	E	A	A	A		E	A	A
	A		A	A	E	A	A	A	E	E	A		E	E	A	A

AQA - Basic Reading Skills 110243
AQA - Functional English: Reading with Support 111219
AQA - Basic Garding Skills 77250
AQA - Listening to a Story - 83595
AQA - Maths Through Football - 112692
AQA - Boccia Throwers - 105461
AQA - Everyday English: Speaking, Listening and Communicating with Support (Unit 1) - 111219
AQA Making a Wooden Product with Support - 75988
ASDAN - Towards Independence - Horticulture (TISM08)
ASDAN - Towards Independence - Making Pictures
AQA - -- Introduction to heating and cooling 75776
AQA -- Using symbols and words to describe what happens in a poem -- 71988 -- Pre-Entry
AQA - Counting and Recognising Numbers (Unit 2) -- 113627 -- Pre-Entry Level
AQA -- Counting and Recognising Numbers (Unit 1) -- 113626 -- Pre-Entry Level
AQA -- Counting and Recognising Numbers (Unit 1) -- 113626 -- Pre-Entry Level
AQA -- Making and Decorating a Papier Mache Item with Assistance -- 105712 -- Pre-Entry L
ASDAN T.1 -- Knowing About Myself

AQA - Creating Artwork inspired by a famous artist - 111197	A	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Forest schools intro to bushcraft 108809	F	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Intro to yoga (unit 1) 83948	A	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Yoga - Postures 11215	F	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Skills in English: Relationships (1) 80558	A	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Black History 84067	A	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Intro to internet safety 113585	F	A	A	A	A	E	A	A	E	E	A			A		A	A	A	A	E
AQA - Building Healthy Relationships - 105839	E	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - School and Home Relationships - 105370	E	A	A	A	A	E	A	A	E	E	A			A		A	A	A	A	E
AQA - Relationships 108471	E	A	A	A	A	E	A	A	E	E	A	A	A		E	A	A		A	E
AQA - Relationships and Staying safe - 108473	E	A	A	A	A	E	A	A	E	E	E	E		A		A	A	A	E	E
AQA - Maths, place and value 111434	E	A	A	A	A	E	A	A	E	E	E	E								E
AQA - Properties of Number 105243	E	A	A	A	A	E	A	A	E	E	E	E		A		A	A	A	E	E
AQA - Maths Number Unit 2 10277	E	A	A	A	A	E	A	A	E	E	E	E								E
AQA - Maths Number Unit 1 10275	E	A	A	A	A	E	A	A	E	E	E	E								E
AQA - Aspects of a local industry during the industrial revolution 22847	E	A	A	A	A	E	A	A	E	E	E	E								E
AQA - Healthy Eating and a Healthy Lifestyle 111514	E	A	A	A	A	E	A	A	E	E	E	E								E
AQA - Maths: Number Unit 1	E	A	A	A	A	E	A	A	E	E	E	E								E
ASDAN - PSD	A	A	A	A	A	E	A	A	E	E	E	E								E
ASDAN - T.I. - Independent Living	E	A	A	A	A	E	A	A	E	E	E	E								E

AQA Reading for meaning (Unit 1) 113324
AQA Reading responding and evaluating 72455
AQA Understanding the language of reading 83406
AQA PSHE (Unit 4) Relationships and Community 82166
AQA Healthy Lifestyles and Emotional wellbeing 81319
AQA Relationships and Community 82166
AQA Separating solid liquids with support 113349
AQA Science Unit 14B Separating solid materials 87663
AQA Using and Internal telephone 72244
AQA healthy lifestyles and emotional wellbeing 81319

		A	A	A	A	A		E	
A	A		A	A	A	A	E	E	A
		A	A	A	A	A		E	
A			A	A	A	A	E	A	A
A	A		A	A	A		A	A	A
A	A		A	A	A		A	E	A
A	A		A	A	A		A	A	A
		A	A	A	A	A		A	
E	A	E	A	A	A	A	E	E	A
A	A		A	A	A		A	E	A

AQA Healthy Living - 106952
AQA making scones with support 105157
AQA Using Kitchen Appliances 79038
AQA Introduction to Money 86882
AQA Introduction to coin recognition Unit 2 86883
AQA Ordinal numbers first, second and third 82790
AQA ordinal number first to tenth (unit 1) 88962
AQA ordinal number first to tenth (unit 3) 88964
AQA Using ICT Unit 2 105253
AQA Identification of basic ICT equipment 105248
AQA Internet safety with support 76198
AQA Copy typing three letter words 110249

A	A	A	A	A	A				E	A	A
A	A	A		A		A	A	A	A	A	
A	A	A	A	A	A				A	A	A
A	A	A		A		A	A	A	A	A	
A	A	A		A		A	A	A	A	A	
A	A	A	A	A		A	A	A	A	A	
A	A	A	A	A	A				A	A	A
A	A	A	A	A	A			A	A	A	A
A	A	A		A		A	A	A	A	A	

