BLUEBELL PARK SCHOOL

End of Year Data Report

2021-2022

Learn about our world, care for others and celebrate achievement

Rationale

All of our pupils' progress is measured in E. Steps (Engagement Profile) and Steps (Progression). Some teachers may use other assessment tools (such as SCERTS) to enhance their assessments but will assess using Connecting Steps as their main form of assessment.

At the start of the academic year, all pupils are base-lined and assessed using B Squared (except for Post-16 who are completing external accreditation). This includes our Early Years pupils, as the Engagement Profile better suits the range of needs that our pupils have.

B Squared data and information from Pupil Progress Meetings continues to enable us to identify where pupils have exceeded expected progress and where pupils have not met expected levels of progress. There are breakdowns of interventions that have been implemented to support pupils, so that the impact of interventions can be measured more effectively. More detail about this can be found in the Assessment, Reviewing and Recording Policy for our school.

End of Year Report for EYFS 2021-2022

EYFS pupils: _Level at end of year_			
Number of pupils	9	% Pupils at 0-11 months in Communication & Language	56%
CLA	0	% Pupils at 8-20 months in Communication & Language	33%
Pupil Premium (not Inc. CLA)	5	% Pupils at 16-26 months in Communication & Language	11%
Boys	6	% Pupils at 22-36 months in Communication & Language	0%
Girls	3	% Pupils 30-50 months in Communication & Language	0%
Free school Meals	1	% Pupils at 40-60 months in Communication & Language	0%
EAL	0		

% Pupils at 0-11 months in Literacy	66%	% Pupils at 0-11 months in Maths	56%
% Pupils at 8-20 months in Literacy	23%	% Pupils at 8-20 months in Maths	33%
% Pupils at 16-26 months in Literacy	0%	% Pupils at 16-26 months in Maths	11%
% Pupils at 22-36 months in Literacy	11%	% Pupils at 22-36 months in Maths	8%
% Pupils at 30-50 months in Literacy	0%	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Literacy	0%	% Pupils at 40-60 months in Maths	0%

% Pupils at 0-11 months in PSED	67%	% Pupils at 0-11 months in Physical development	34%
% Pupils at 8-20 months in PSED	33%	% Pupils at 8-20 months in Physical development	44%
% Pupils at 16-26 months in PSED	0%	% Pupils at 16-26 months in Physical development	0%
% Pupils at 22-36 months in PSED	0%	% Pupils at 22-36 months in Physical development	22%
% Pupils 30-50 months in PSED	0%	% Pupils 30-50 months in Physical development	0%
% Pupils at 40-60 months in PSED	0%	% Pupils at 40-60 months in Physical development	0%

% Pupils at 0-11 months in Understanding the World	66%	% Pupils at 0-11 months in Expressive Arts and Design	78%
% Pupils at 8-20 months in Understanding the World	34%	% Pupils at 8-20 months in Expressive Arts and Design	22%
% Pupils at 16-26 months in Understanding the World	0%	% Pupils at 16-26 months in Expressive Arts and Design	0%
% Pupils at 22-36 months in Understanding the World	0%	% Pupils at 22-36 months in Expressive Arts and Design	0%
% Pupils 30-50 months in Understanding the World	0%	% Pupils 30-50 months in Expressive Arts and Design	0%
% Pupils at 40-60 months in Understanding the World	0%	% Pupils at 40-60 months in Expressive Arts and Design	0%

Early Years CLA/Pupil Premium			
CLA		**PUPIL PREMIUM (not including CLA)**	
% Pupils at 0-11 months in Communication & Language	N/A	% Pupils at 0-11 months in Communication & Language	20%
% Pupils at 8-20 months in Communication & Language	N/A	% Pupils at 8-20 months in Communication & Language	60%
% Pupils at 16-26 months in Communication & Language	N/A	% Pupils at 16-26 months in Communication & Language	20%
% Pupils at 22-36 months in Communication & Language	N/A	% Pupils at 22-36 months in Communication & Language	0%
% Pupils 30-50 months in Communication & Language	N/A	% Pupils 30-50 months in Communication & Language	0%
% Pupils at 40-60 months in Communication & Language	N/A	% Pupils at 40-60 months in Communication & Language	0%
% Pupils at 0-11 months in Literacy	N/A	% Pupils at 0-11 months in Literacy	20%
% Pupils at 8-20 months in Literacy	N/A	% Pupils at 8-20 months in Literacy	60%
% Pupils at 16-26 months in Literacy	N/A	% Pupils at 16-26 months in Literacy	0%
% Pupils at 22-36 months in Literacy	N/A	% Pupils at 22-36 months in Literacy	20%
% Pupils 30-50 months in Literacy	N/A	% Pupils 30-50 months in Literacy	0%
% Pupils at 40-60 months in Literacy	N/A	% Pupils at 40-60 months in Literacy	0%
% Pupils at 0-11 months in Maths	N/A	% Pupils at 0-11 months in Maths	20%
% Pupils at 8-20 months in Maths	N/A	% Pupils at 8-20 months in Maths	60%
% Pupils at 16-26 months in Maths	N/A	% Pupils at 16-26 months in Maths	20%
% Pupils at 22-36 months in Maths	N/A	% Pupils at 22-36 months in Maths	0%
% Pupils 30-50 months in Maths	N/A	% Pupils 30-50 months in Maths	0%
% Pupils at 40-60 months in Maths	N/A	% Pupils at 40-60 months in Maths	0%
% Pupils at 0-11 months in PSED	N/A	% Pupils at 0-11 months in PSED	20%
% Pupils at 8-20 months in PSED	N/A	% Pupils at 8-20 months in PSED	80%
% Pupils at 16-26 months in PSED	N/A	% Pupils at 16-26 months in PSED	0%
% Pupils at 22-36 months in PSED	N/A	% Pupils at 22-36 months in PSED	0%
% Pupils 30-50 months in PSED	N/A	% Pupils 30-50 months in PSED	0%
% Pupils at 40-60 months in PSED	N/A	% Pupils at 40-60 months in PSED	0%

% Pupils at 0-11 months in Physical Development	**N/A**	% Pupils at 0-11 months in Physical Development	**20%**
% Pupils at 8-20 months in Physical Development	**N/A**	% Pupils at 8-20 months in Physical Development	**40%**
% Pupils at 16-26 months in Physical Development	**N/A**	% Pupils at 16-26 months in Physical Development	**0%**
% Pupils at 22-36 months in Physical Development	**N/A**	% Pupils at 22-36 months in Physical Development	**40%**
% Pupils 30-50 months in Physical Development	**N/A**	% Pupils 30-50 months in Physical Development	**0%**
% Pupils at 40-60 months in Physical Development	**N/A**	% Pupils at 40-60 months in Physical Development	**0%**
% Pupils at 0-11 months in Understanding the World	**N/A**	% Pupils at 0-11 months in Understanding the world	**40%**
% Pupils at 8-20 months in Understanding the World	**N/A**	% Pupils at 8-20 months in Understanding the world	**60%**
% Pupils at 16-26 months in Understanding the World	**N/A**	% Pupils at 16-26 months in Understanding the world	**0%**
% Pupils at 22-36 months in Understanding the World	**N/A**	% Pupils at 22-36 months in Understanding the world	**0%**
% Pupils 30-50 months in Understanding the World	**N/A**	% Pupils 30-50 months in Understanding the world	**0%**
% Pupils at 0-11 months in Expressive Arts and Design	**N/A**	% Pupils at 0-11 months in Expressive Arts and Design	**60%**
% Pupils at 8-20 months in Expressive Arts and Design	**N/A**	% Pupils at 8-20 months in Expressive Arts and Design	**40%**
% Pupils at 16-26 months in Expressive Arts and Design	**N/A**	% Pupils at 16-26 months in Expressive Arts and Design	**0%**
% Pupils at 22-36 months in Expressive Arts and Design	**N/A**	% Pupils at 22-36 months in Expressive Arts and Design	**0%**
% Pupils 30-50 months in Expressive Arts and Design	**N/A**	% Pupils 30-50 months in Expressive Arts and Design	**0%**
% Pupils at 40-60 months in Expressive Arts and Design	**N/A**	% Pupils at 40-60 months in Expressive Arts and Design	**0%**

KS1 Cohort 2021-2022

KS1 Pupils (All pupils)	
Number of pupils	20
CLA	0
Pupil Premium (not Inc. CLA)	12
Boys	12
Girls	8
Free School Meals	12
EAL	0

KS2 Cohort 2021-2022

KS2 Pupils (All pupils)	
Number of pupils	57
CLA	3
Pupil Premium (not Inc. CLA)	32
Boys	41
Girls	16
Free School Meals	33
EAL	0

KS3 Cohort 2021-2022

KS3 Pupils (All pupils)	
Number of pupils	51
CLA	3
Pupil Premium (not Inc. CLA)	25
Boys	39
Girls	12
Free School Meals	27
EAL	2

KS4 Cohort 2021-2022

KS4 Pupils (All pupils)	
Number of pupils	40
CLA	1
Pupil Premium (not Inc. CLA)	19
Boys	23
Girls	9
Free School Meals	19
EAL	2

KS5 Cohort 2021-2022

KS5 Pupils (All pupils)	
Number of pupils	**29**
CLA	**0**
Pupil Premium (not Inc. CLA)	**22**
Boys	**18**
Girls	**11**
Free School Meals	**22**
EAL	**0**

KS5 (Post-16) pupils are not assessed using Connecting Steps as they are working towards external accreditation. The following data shows pupil passes and pupils who are working on an extended module/qualification lasting more than twelve months:

A – Achieved   E- Expected (still completing the module/qualification)

Award/Qualification	Mark	Award/Qualification	Mark
Functional Skills English Entry 1	A – 1 E - 2	Functional Skills English Entry 2	N/A
Functional Skills English Entry 3	N/A	Functional Skills Maths Entry 1	A – 1 E - 2
Functional Skills Maths Entry 2	N/A	Functional Skills Maths Entry 3	N/A

Given below are the different types of qualifications gained. As stated, 'expected' means that they are still completing the award/qualification according to the length of the modules. Not all pupils complete all qualifications/awards. The figures given below highlight how many awards and qualifications were offered and how many passes were achieved within the qualification/awards.

Qualification	Achieved	Expected
Open Awards (15 varied modules)	32	15
ASDAN Qualifications (101 varied modules)	305	114
AQA Awards (9 various awards)	_____	26