



Bluebell Park School

Cawthorne Walk, Kirkby., Knowsley. L32 3XP

Headteacher: Michelle Slater; Chair of Governors: Lexley McTigue

www.bluebellparkknowsley.co.uk

Telephone: 0151 477 8350

Email: bluebell.park@knowsley.gov.uk



SEN CLASS TEACHER

Permanent full time to commence 23rd February 2026 or asap

Main Pay Range 1 - 6

£32,916 - £45,351 per annum

NQT's welcome

Upper Pay Range 1 - 3

£47,472 - £51,047 per annum

Plus, Special Needs Allowance £2,786

Bluebell Park School is proud to be home to a vibrant community of pupils with a wide range of interests, abilities, and additional needs, including Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD), sensory impairments, and Autism. We are currently seeking a resilient, enthusiastic, and inspirational teacher to join our team and lead a class in delivering high-quality education tailored to our pupils' individual needs.

The successful candidate will be suitably qualified and have experience working with pupils who have complex learning difficulties, high medical needs, and Autism. You will be responsible for delivering our Informal, Pre-formal, Semi-formal and Formal curriculum, working collaboratively with a skilled class team to ensure every pupil is supported to achieve their full potential.

We are looking for someone who:

- Brings energy, creativity, and compassion to the classroom
- Can lead and inspire a team to deliver outstanding outcomes
- Is committed to inclusive education and personalised learning
- Demonstrates resilience and a positive approach to challenges

There may also be an opportunity for the right candidate to take the lead as TLR for English.

In return, Bluebell Park offers:

- A forward-thinking, supportive environment that values teamwork, honesty, and integrity
- A strong commitment to staff development and CPD
- A dedicated, innovative staff team focused on pupil success
- Access to Viv-up, our employee assistance programme offering a range of wellbeing benefits

How to Apply: Please complete the application form and submit it along with a concise supporting letter (maximum two sides of A4) addressed to the Headteacher. Your letter should outline how you meet the responsibilities in the job description and why you are passionate about joining Bluebell Park School. Please ensure all sections of the application form are completed, including a full employment history.

Applications can be made via e-mail and returned to: bluebell.park@knowsley.gov.uk

To learn more about our school, please visit our website. Prospective candidates are warmly invited to arrange an informal visit to experience our community first-hand.

School visits	Monday 3 rd November, Tuesday 4 th November or Wednesday 5 th November at 3.30pm Please contact school on 0151-477-8350 to arrange a visit.
Closing date	Friday 7 th November at 9:30am
Interviews	Monday 17 th November – Classroom observations in the morning, written exercise and a formal interview in the afternoon

If you have not heard from us by Thursday 13th November please assume that your application has been unsuccessful on this occasion.

Bluebell Park is committed to safeguarding, to promoting the welfare of children and adhering to the Equality Act 2010. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996 all prospective employees will be required to supply evidence of eligibility to work in the UK.

The Childcare (Disqualification) Regulations 2009 Education Act 2006 prohibits anyone who is disqualified themselves or who lives in the same household as a disqualified person from working in a relevant setting, including schools. If your post falls within this category you will be required to declare any relevant information to the Head Teacher about yourself and/or to the best of your knowledge, about anyone living in the same household as you.

Following recommendations from Keeping Children Safe in Education (KCSIE) for an additional pre-employment check with effect 1 Sept 22, please note, an online search may form part of this recruitment process.

Job Description for Class Teacher in Bluebell Park.

This job description may be amended at any time, following consultation between the Headteacher and member of staff and will be reviewed annually. Priorities for the year will be negotiated and highlighted.

Overall Job Objective:

To provide a high-quality educational experience for all children.

General duties and responsibilities

To carry out the duties of a schoolteacher as set out in the ‘School Teachers Pay and Conditions’ Document.

To continue to meet the required standards for Qualified Teacher Status.

Knowledge and understanding

- Have knowledge of and keep up to date with the National Curriculum and where appropriate, the variety of other curriculum pathways and the Agreed Policy for Religious Education.
- Understand how pupils’ learning is affected by their physical, intellectual, emotional, and social development, to understand the stages of child development and make all necessary adaptations to meet these and to address the needs identified in the Statement of Special Educational Need and EHC Plan.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the school’s current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.
- Understand and know how school data including National Curriculum data can be used to set clear targets for pupil’s achievement.

Planning, teaching, and class management

- Plan and teach in relation to the National Curriculum and the Agreed Policy for Religious Education with regard for the school’s statement of principle, own policies and schemes of work, and the teaching programme for each pupil.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation, and challenge.
- Make effective use of assessment information on pupils’ progress and achievement and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and achievement, so that teaching objectives are met.

- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment, and support of pupils with special educational needs.
- Evaluate own teaching critically to improve effectiveness.

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil’s progress systematically with reference to the school’s current practice, including the social and emotional progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

Other Professional Requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.

Bluebell Park

Teacher for Pupils with Complex Needs SLD/ASC/PD

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	HOW WILL THIS BE MEASURED
Qualifications:	Degree or equivalent in teaching	Child related qualification Relevant SEN qualification	Application Form Production of certificate (not copy)
Knowledge:	Up to date knowledge of complex learning difficulty pupils with SLD/ASC/PD	Knowledge of OFSTED Inspection requirements for SEN Child Protection and H&S Issues External Accreditation approaches	Application Form Interview and references
Skills:	Ability to formulate appropriate individual educational programmes for children Team leader/worker Good communication skills Good report writing skills	Curriculum responsibility of specific area	Application Form Interview and references
Experience:	Experience of SEN class teaching Experience of evidence gathering to demonstrate pupil progress	Experience of pupils with complex learning difficulties SLD/ASC/PD	Application Form Interview and references
Personal Qualities:	Enthusiastic and confident approach Team player Ability to work under pressure Sense of humour Committed to training and professional development Able to commit to a full DBS check	Ability to build good working relationships with staff and pupils Committed to developing SEN provision for complex needs pupils	Application Form Interview and references DBS Checking process